



# Diocese of Greensburg Curriculum Grammar Grade 1

Unit	Standards	Content	Skills
<p><b>Nouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1b. Use common, proper, and possessive nouns.</p> <p>L.1.1c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/Explanatory – Conventions of Language  1.4 1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>L. Opinion/Argumentative – Conventions of Language  1.4 1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language  1.4 1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Common nouns</li> <li>• Proper nouns</li> <li>• Singular nouns</li> <li>• Plural nouns</li> <li>• Possessive nouns</li> </ul>	<p>With teacher guidance the students should be able to:</p> <ul style="list-style-type: none"> <li>• Classify nouns into groups: person, place, thing and animals.</li> <li>• Categorize nouns as singular or plural and common and proper.</li> <li>• Construct a possessive pronoun as related to indicate ownership.</li> <li>• Match nouns and verb agreement.</li> </ul>

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<p><b>Verbs</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>L.1.1e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p> <p><b>5. Demonstrate understanding of word relationships and nuances in word meanings.</b></p> <p>L.1.5d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/Explanatory – Conventions of Language  1.4 1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>L. Opinion/Argumentative – Conventions of Language  1.4 1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language  1.4 1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Present tense verbs</li> <li>• Past tense verbs</li> <li>• Future tense verbs</li> <li>• Action verbs</li> </ul>	<p>With teacher guidance the students will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguish verbs as present, past, and future tense.</li> <li>• Show noun and verb agreement.</li> </ul>

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<p><b>Capitalization and Punctuation</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.1.2a. Capitalize dates and names of people.</p> <p>L.1.2b. Use end punctuation for sentences.</p> <p>L.1.2c. Use commas in dates and to separate single words in a series.</p> <p>L.1.2d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/Explanatory – Conventions of Language  1.4 1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>L. Opinion/Argumentative – Conventions of Language  1.4 1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• Punctuation <ul style="list-style-type: none"> <li>○ end marks at the end of a sentence(. ? !)</li> <li>○ commas in a date</li> <li>○ commas in a series</li> </ul> </li> <li>• Capitalization <ul style="list-style-type: none"> <li>○ Proper Nouns</li> <li>○ Beginning of a sentence</li> <li>○ Months, Days, Holidays</li> </ul> </li> <li>• Contractions <ul style="list-style-type: none"> <li>○ 'll, n't, 's, 'ld</li> </ul> </li> </ul>	<p>With teacher guidance, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and use correct end punctuation</li> <li>• Use a comma correctly in a date and series</li> <li>• Employ a capital letter at the beginning of a sentence</li> <li>• Use a capital letter for proper nouns</li> <li>• Use a capital letter in dates, days, months and holidays</li> <li>• Identify contractions with the words that they contain</li> </ul>

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	<p>R. Narrative – Conventions of Language 1.4 1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p><b>Sentences</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>L.1.1j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p><b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.1.2b. Use end punctuation for sentences.</p> <p><b>Vocabulary Acquisition and Use</b> <b>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b></p> <p>L.1.4a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>PA: Early Childhood: K-2 (2016)</b> <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b> <b>1.5 Speaking and Listening</b></p>	<ul style="list-style-type: none"> <li>• Identify and write the four types of sentences:</li> <li>• Declarative, Imperative, Interrogative and Exclamatory</li> <li>• Produce and expand complete simple sentences</li> <li>• Identify the subject and predicate of a sentence</li> </ul>	<p>With teacher guidance, the students will:</p> <ul style="list-style-type: none"> <li>• Distinguish between complete and incomplete sentences.</li> <li>• Recognize and write a declarative sentence.</li> <li>• Recognize and write an imperative sentence.</li> <li>• Recognize and write an exclamatory sentence.</li> <li>• Recognize and write an interrogative sentence.</li> <li>• Identify subject and predicate.</li> </ul>

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	<p>E. Presentation of Knowledge and Ideas – Context 1.5 1.E Produce complete sentences when appropriate to task and situation.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p><b>Adjectives</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1f. Use frequently occurring adjectives.</p> <p><b>5. Demonstrate understanding of word relationships and nuances in word meanings.</b></p> <p>L.1.5d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p> <p><b>PA: Learning Standards for Early Childhood K-2 (2016)</b> <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b> <b>1.4 Writing</b></p> <p>F. Informative/Explanatory – Conventions of Language 1.4 1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>L. Opinion/Argumentative – Conventions of Language 1.4 1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language 1.4 1.R Demonstrate a grade appropriate command of the</p>	<ul style="list-style-type: none"> <li>• Color words</li> <li>• Number words</li> <li>• Size</li> <li>• Shape</li> </ul>	<p>With teacher guidance, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Use frequently occurring adjectives.</li> <li>• Select a frequently occurring adjective to describe a specific noun.</li> </ul>

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	<p>conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p><b>Pronouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p><b>CCSS: Grade 5</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/Explanatory – Conventions of Language  1.4 1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>L. Opinion/Argumentative – Conventions of Language  1.4 1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<ul style="list-style-type: none"> <li>• Personal pronouns</li> <li>• Possessive pronouns</li> <li>• Singular pronouns</li> <li>• Plural pronouns</li> <li>• Gender pronouns</li> </ul>	<p>With teacher guidance the students will be able to :</p> <ul style="list-style-type: none"> <li>• Categorize pronouns as personal, possessive and indefinite.</li> <li>• Use personal, and possessive pronouns in place of nouns.</li> <li>• Identify pronouns according to number and gender.</li> </ul>

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<p><b>Prepositions</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 1</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.1.1i. Use frequently occurring prepositions (e.g., during, beyond, toward).</p> <p><b>PA: Learning Standards for Early Childhood K-2 (2016)</b> <b>PA: Grade 1</b></p> <hr/> <p><b>Language and Literacy Development</b> <b>1.4 Writing</b></p> <p>F. Informative/Explanatory – Conventions of Language 1.4 1.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>L. Opinion/Argumentative – Conventions of Language 1.4 1.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language 1.4 1.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Prepositions that tell where (positional words)</li> <li>• Prepositions that tell when (before, after, during, past, present, future)</li> </ul>	<p>With teacher guidance the students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify prepositions that tell where.</li> <li>• Identify prepositions that tell when.</li> <li>• Use frequently occurring prepositions</li> </ul>

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