



# Diocese of Greensburg Curriculum Grammar Grade 2

Unit	Standards	Content	Skills
<p><b>Sentences</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.2.1f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.5 Speaking and Listening</b></p> <p>D. Presentation of Knowledge and Ideas – Purpose, Audience, and Task  1.5 2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>E. Presentation of Knowledge and Ideas – Context  1.5 2.E Produce complete sentences when appropriate to task and situation to provide requested detail or clarification.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Complete and incomplete sentences</li> <li>• 4 Sentence types: statements, questions, commands, exclamations</li> <li>• Simple and compound sentences</li> <li>• Subjects</li> <li>• Predicates</li> </ul>	<p>With teacher guidance, students will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguish between complete and incomplete sentences.</li> <li>• Recognize and write statements.</li> <li>• Recognize and write questions.</li> <li>• Recognize and write commands.</li> <li>• Recognize and write exclamations.</li> <li>• Recognize and write compound sentences.</li> <li>• Identify the subject of a sentence.</li> <li>• Identify the predicate of a sentence.</li> <li>• Combine subject and predicate to form a sentence.</li> </ul>

Unit	Standards	Content	Skills
<p><b>Capitalization and Punctuation</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b>  <b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.2.2a. Capitalize holidays, product names, and geographic names.</p> <p>L.2.2b. Use commas in greetings and closings of letters.</p> <p>L.2.2c. Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/ Explanatory – Conventions of Language  1.4 2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>L. Opinion/ Argumentative – Conventions of Language  1.4 2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language  1.4 2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Ending punctuation</li> <li>• Commas for greetings and closings of letters.</li> <li>• Apostrophes to form contractions and frequently occurring possessives.</li> <li>• Quotations marks to offset dialogue within a sentence or paragraph.</li> <li>• Capitalization of proper nouns and within titles.</li> <li>• Capitalization at beginning of sentences.</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and use correct end punctuation.</li> <li>• Use commas correctly.</li> <li>• Use apostrophes correctly.</li> <li>• Use quotation marks correctly.</li> <li>• Employ capitalization at the beginning of sentences.</li> <li>• Use capital letters with proper nouns (dates, months, days, holidays, etc.)</li> <li>• Use proper capitalization within titles (book titles, people’s titles).</li> <li>• Capitalize the pronoun I.</li> <li>• Use the Oxford comma within a series.</li> <li>• Use abbreviations.</li> </ul>

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<p><b>Nouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.2.1a. Use collective nouns (e.g., group).</p> <p>L.2.1b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/ Explanatory – Conventions of Language  1.4 2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>L. Opinion/ Argumentative – Conventions of Language  1.4 2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language  1.4 2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Common nouns</li> <li>• Proper nouns</li> <li>• Plural nouns</li> <li>• Possessive nouns</li> </ul>	<p>With teacher guidance, the students will be able to :</p> <ul style="list-style-type: none"> <li>• Classify nouns into groups: people, place, things, animals, ideas.</li> <li>• Categorize nouns as singular or plural, common or proper.</li> <li>• Construct possessive nouns to indicate ownership within a sentence.</li> <li>• Use collective nouns.</li> <li>• Form and use frequently occurring irregular plural nouns.</li> <li>• Match noun and verb agreement</li> </ul>

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<p><b>Verbs</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.2.1d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p> <p>L.2.1f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p> <p><b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>5. Demonstrate understanding of word relationships and nuances in word meanings.</b></p> <p>L.2.5b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p> <hr/> <p><b>PA: Learning Standards for Early Childhood K-2 (2016)</b>  <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/ Explanatory – Conventions of Language  1.4 2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>L. Opinion/ Argumentative – Conventions of Language  1.4 2.L Demonstrate a grade appropriate command of the</p>	<ul style="list-style-type: none"> <li>• Present tense Verbs</li> <li>• Past tense Verbs</li> <li>• Action Verbs</li> <li>• Forms of Be</li> <li>• Irregular Verbs</li> </ul>	<p>With teacher guidance, students will be able to:</p> <ul style="list-style-type: none"> <li>• Distinguish verbs as present or past tense.</li> <li>• Illustrate noun and verb agreement.</li> <li>• Identify and use forms of the verb be.</li> <li>• Recognize that some verbs do not follow grammatical rules and are known as irregular.</li> </ul>

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	<p>conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language 1.4 2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p><b>Pronouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.2.1c. Use reflexive pronouns (e.g., myself, ourselves).</p> <p><b>PA: Early Childhood: K-2 (2016)</b> <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b> <b>1.4 Writing</b></p> <p>F. Informative/ Explanatory – Conventions of Language 1.4 2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>L. Opinion/ Argumentative – Conventions of Language 1.4 2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language 1.4 2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<ul style="list-style-type: none"> <li>• Personal pronouns</li> <li>• Possessive pronouns</li> <li>• Singular pronouns</li> <li>• Plural pronouns</li> <li>• Gender pronouns</li> </ul>	<p>With teacher guidance, students will be able to</p> <ul style="list-style-type: none"> <li>• Use personal pronouns in place of nouns.</li> <li>• Identify pronouns according to number and gender.</li> <li>• Use the words "me" and "us"</li> </ul>

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<p><b>Adjectives</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p><b>5. Demonstrate understanding of word relationships and nuances in word meanings.</b></p> <p>L.2.5b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p> <p><b>6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b></p> <p>L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><b>PA: Early Childhood: K-2 (2016)</b>  <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b>  <b>1.4 Writing</b></p> <p>F. Informative/ Explanatory – Conventions of Language  1.4 2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p>	<ul style="list-style-type: none"> <li>• Frequently occurring adjectives: color, number, shape, size, sensory</li> <li>• Articles: a, an, the</li> <li>• Comparative adjectives</li> <li>• Superlative adjectives</li> </ul>	<p>With teacher guidance, students will be able to:</p> <ul style="list-style-type: none"> <li>• Use frequently occurring adjectives to modify nouns.</li> <li>• Relate an adjective to a specific noun.</li> <li>• Identify and write adjectives.</li> <li>• Apply proper use of articles a, and an.</li> <li>• Identify and use comparative adjectives.</li> <li>• Identify and use superlative adjectives.</li> </ul>

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	<p>L. Opinion/ Argumentative – Conventions of Language 1.4 2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language 1.4 2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p><b>Adverbs</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 2</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.2.1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p><b>6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b></p> <p>L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p><b>PA: Early Childhood: K-2 (2016)</b> <b>PA: Grade 2</b></p> <hr/> <p><b>Language and Literacy Development</b> <b>1.4 Writing</b></p>	<ul style="list-style-type: none"> <li>• Adverbs that end in -ly.</li> <li>• Adverbs that tell how, where, and when.</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Use adverbs to modify verbs.</li> <li>• Recognize and write adverbs that tell how, where, and when.</li> <li>• Use superlative and comparative adverbs</li> </ul>

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	<p>F. Informative/ Explanatory – Conventions of Language            1.4 2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>L. Opinion/ Argumentative – Conventions of Language            1.4 2.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling</p> <p>R. Narrative – Conventions of Language            1.4 2.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		

