



# Diocese of Greensburg Curriculum Grammar Grade 3

Unit	Standards	Content	Skills
<p><b>Sentences</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.3.1i. Produce simple, compound, and complex sentences.</p> <p><b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Sentence</li> <li>• Declarative (Statement)</li> <li>• Interrogative (Question)</li> <li>• Imperative (Commands)</li> <li>• Exclamatory (Exclamations)</li> <li>• Simple Subject</li> <li>• Complete Subject</li> <li>• Simple Predicate</li> <li>• Complete Predicate</li> <li>• Run-on Sentence/fragment</li> </ul> <p>Catholic Values:</p> <ul style="list-style-type: none"> <li>• Use moral values to write sentences.</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the four types of sentences.</li> <li>• Name the types using the formal names and also the simpler names (i.e. declarative and statement).</li> <li>• Write the four types of sentences.</li> <li>• Punctuate the four types of sentences.</li> <li>• Divide a sentence into complete subject and complete predicate.</li> <li>• Identify the simple subject and simple predicate.</li> <li>• Identify complete and incomplete sentences.</li> <li>• Revise and correct incomplete sentences to make them complete sentences.</li> </ul>

Unit	Standards	Content	Skills
<p><b>Capitalization and Punctuation</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b>  <b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.3.2a. Capitalize appropriate words in titles.</p> <p>L.3.2b. Use commas in addresses.</p> <p>L.3.2c. Use commas and quotation marks in dialogue.</p> <p>L.3.2d. Form and use possessives.</p> <p>L.3.2e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• End Punctuation( Periods, Question Mark, Exclamation Point)</li> <li>• Capitalization (beginning of sentences and proper nouns)</li> <li>• Abbreviations</li> <li>• Personal Titles and Initials</li> <li>• Titles of Books and Poems</li> <li>• Commas in a Series</li> <li>• Commas in Direct Address</li> <li>• Commas in Compound Sentences</li> <li>• Apostrophes</li> <li>• Direct Quotations</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Use ending punctuation in sentences correctly.</li> <li>• Capitalize proper nouns.</li> <li>• Capitalize and punctuate abbreviations correctly</li> <li>• Capitalize book titles</li> <li>• Use commas correctly after introductory words (Yes, First, - No comma after Then)</li> <li>• Use commas correctly in a series (including the Oxford comma)</li> <li>• Use quotation marks correctly.</li> <li>• Use commas and end marks correctly with punctuation.</li> <li>• Use apostrophes correctly in possessive nouns and contractions</li> </ul>
<p><b>Nouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p>	<ul style="list-style-type: none"> <li>• Nouns</li> <li>• Common nouns</li> <li>• Proper nouns</li> <li>• Abstract nouns (idea: childhood, freedom)</li> <li>• Possessive nouns</li> <li>• Singular and plural nouns (gender/number)</li> <li>• Exact nouns</li> <li>• Subject and object nouns</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Identify nouns in all forms</li> <li>• Differentiate among types of nouns</li> <li>• Use correct noun/verb agreement</li> <li>• Apply concepts and capitalize appropriate types of nouns</li> </ul>

Unit	Standards	Content	Skills
	<p>L.3.1a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>L.3.1b. Form and use regular and irregular plural nouns.</p> <p>L.3.1c. Use abstract nouns (e.g., childhood).</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Collective nouns (bunch, team, pile)</li> <li>• Noun/verb agreement</li> </ul>	
<p><b>Verbs</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b></p> <p><b>Conventions of Standard English</b></p> <p><b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.3.1a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>L.3.1d. Form and use regular and irregular verbs.</p> <p>L.3.1e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Action Verbs</li> <li>• Main Verbs</li> <li>• Helping Verbs</li> <li>• Verb Phrase (main and helping)</li> <li>• Being Verbs (Linking Verbs)</li> <li>• Irregular Verbs</li> <li>• Verb Tenses (Past, Present, Future)</li> <li>• Subject/Verb agreement</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Define and identify action verbs.</li> <li>• Define and identify being verbs.</li> <li>• Identify and correctly use helping verbs.</li> <li>• Demonstrate correct usage of past, present, future tense verbs.</li> <li>• Spell and use irregular verbs correctly.</li> <li>• Spell present and past tense verbs correctly.</li> <li>• Use correct verbs to agree with subject.</li> </ul>

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<p><b>Adjectives</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.3.1a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>L.3.1g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Comparative Adjectives</li> <li>• Superlative Adjectives</li> <li>• Quantitative Adjectives (How Many)</li> <li>• Descriptive Adjectives (size, shape, color, etc.)</li> <li>• Irregular Adjectives (good, better, best, etc.)</li> <li>• Articles</li> <li>• Demonstrative Adjectives (These, those, this, etc.)</li> <li>• Proper Adjectives (American, Texan)</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Define and describe different types of adjectives.</li> <li>• Identify the different adjectives in a sentence.</li> <li>• Find various adjectives in a sentence.</li> <li>• Choose adjectives for a sentence.</li> <li>• Discuss various adjectives in a sentence.</li> <li>• Recognize various adjectives in a sentence.</li> <li>• Recognize and use adjectives in a sentence.</li> <li>• Differentiate between types of adjectives.</li> </ul>
<p><b>Adverbs</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b> <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b> <b>Conventions of Standard English</b> <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.3.1a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>L.3.1g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<ul style="list-style-type: none"> <li>• Adverbs that tell when and how often</li> <li>• Adverbs that tell where</li> <li>• Adverbs that tell how</li> <li>• Superlative adverbs and Comparative Adverbs (more and most)</li> <li>• Negative words (no, not, never)</li> <li>• Correct Usage of: Good and Well</li> <li>• Correct Usage of: To, too, and two</li> <li>• Correct usage of: Their and there</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Define and describe adverbs</li> <li>• Identify adverbs in a sentence</li> <li>• Choose and dramatize various adverbs</li> <li>• Classify and diagram adverbs in a sentence</li> <li>• Compose sentences using comparative and superlative adverbs</li> <li>• Evaluate short reading passages that contain improper usage of adverbs</li> </ul>

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<p><b>Pronouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.3.1a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Subject pronouns</li> <li>• Object pronouns</li> <li>• Pronoun/verb agreement</li> <li>• Possessive pronouns</li> <li>• Pronoun contractions</li> <li>• Pronoun homophones</li> <li>• Reflexive pronouns (myself, yourself, etc.)</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Identify pronouns in all forms.</li> <li>• Differentiate among types of pronouns.</li> <li>• Use correct pronoun/verb agreement.</li> <li>• Capitalize appropriate types of pronouns.</li> </ul>
<p><b>Capitalization and Punctuation-Part2</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b>  <b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<ul style="list-style-type: none"> <li>• End Punctuation( Periods, Question Mark, Exclamation Point)</li> <li>• Capitalization (beginning of sentences and proper nouns)</li> <li>• Abbreviations</li> <li>• Personal Titles and Initials</li> <li>• Titles of Books and Poems</li> <li>• Correct use of Commas in a Series</li> <li>• Correct use of Commas in Direct Address</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Use ending punctuation in sentences correctly.</li> <li>• Capitalize proper nouns.</li> <li>• Capitalize and punctuate abbreviations correctly</li> <li>• Capitalize book titles</li> <li>• Use commas correctly after introductory words (Yes, First, - No comma after Then)</li> </ul>

Unit	Standards	Content	Skills
	<p>L.3.2a. Capitalize appropriate words in titles.</p> <p>L.3.2b. Use commas in addresses.</p> <p>L.3.2c. Use commas and quotation marks in dialogue.</p> <p>L.3.2d. Form and use possessives.</p> <p>L.3.2e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Correct use Commas in Compound Sentences</li> <li>• When to use Apostrophes</li> <li>• When to use Direct Quotations</li> </ul>	<ul style="list-style-type: none"> <li>• Use commas correctly in a series (including the Oxford comma)</li> <li>• Use quotation marks correctly.</li> <li>• Use commas and end marks correctly with punctuation.</li> <li>• Use apostrophes correctly in possessive nouns and contractions</li> </ul>
<p><b>Compound Sentences</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b></p> <p><b>CCSS: Grade 3</b></p> <hr/> <p><b>Language</b></p> <p><b>Conventions of Standard English</b></p> <p><b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.3.1i. Produce simple, compound, and complex sentences.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Compound Subject</li> <li>• Compound Predicate</li> <li>• Compound Sentence</li> <li>• Correct use of Conjunctions (and, or, but)</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Combine two subjects correctly into a compound subject</li> <li>• Combine two predicates correctly into a compound predicate</li> <li>• Use commas correctly to combine two sentences into a compound sentence.</li> <li>• Use conjunction words (and, or, but) correctly in a compound sentence.</li> </ul>

