



Diocese of Greensburg Curriculum Grammar Grade 4

| Unit | Standards | Content | Skills |
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| <p>Sentences</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2a. Use correct capitalization.</p> <p>L.4.2b. Use commas and quotation marks to mark direct speech and quotations from a text.</p> | <ul style="list-style-type: none"> • Subject/Predicate • Complete Subject/Predicate • Simple Subject/Predicate • Complete Sentences/Fragments • Compound Subjects/Predicate • Compound Sentences • Types of Sentences • Run on sentences and fragments <p>Catholic Values:</p> <ul style="list-style-type: none"> • Use moral values to write sentences. | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. • Demonstrate an understanding of the parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement). • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. • Apply knowledge of sentence structure to help analyze, classify, and write sentences. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other students based on following correct sentence structure. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word |

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| | <p>L.4.2c. Use a comma before a coordinating conjunction in a compound sentence.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>L.4.3a. Choose words and phrases to convey ideas precisely.*</p> <p>L.4.3b. Choose punctuation for effect.*</p> <p>L.4.3c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p>Language Progressive Skills</p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <p>changes, added words, and deleted words.</p> <ul style="list-style-type: none"> • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. • Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |
| <p>Capitalization and Punctuation</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> | <ul style="list-style-type: none"> • Period Rules (declarative/imperative, abbreviations, initials) | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. |

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| | <p>CCSS: Grade 4</p> <p>Language</p> <p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2a. Use correct capitalization.</p> <p>L.4.2b. Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>L.4.2c. Use a comma before a coordinating conjunction in a compound sentence.</p> <p>Knowledge of Language</p> <p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | <ul style="list-style-type: none"> • Comma Rules (words in a series, after salutation and complimentary close, dates, addresses, geographical names, direct address, introductory words, direct quotations, before conjunctions in compound sentences) • Exclamation Point • Question Mark • Apostrophe • Quotation Marks • Capital Letters | <ul style="list-style-type: none"> • Demonstrate an understanding of the parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement). • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. • Apply knowledge of sentence structure to help analyze, classify, and write sentences. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other students based on following correct sentence structure. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word changes, added words, and deleted words. • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. |

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| | <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <ul style="list-style-type: none"> Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |
| <p>Nouns</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language</p> <p>Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3a. Choose words and phrases to convey ideas precisely.*</p> | <p>Nouns</p> <ul style="list-style-type: none"> Concrete/Abstract Common/Proper Gender/Number (Singular/Plural) Subject/Object Possessive | <p>The students will be able to:</p> <ul style="list-style-type: none"> Identify the parts of speech. Apply concepts to identify parts of a sentence. Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement) Analyze the sentence to determine the kind of sentence and the sentence pattern. Analyze the sentence to determine the complete subject and predicate. Apply knowledge of sentence structure to help analyze, classify, and write sentences. Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. Evaluate his own writing and the writing of other students based on following correct sentence structure. Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word |

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| | <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <p>changes, added words, and deleted words.</p> <ul style="list-style-type: none"> Evaluates the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |
| <p>Verbs</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1b. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English</p> | <ul style="list-style-type: none"> Verbs Main verb/helping verb Action/Being Verbs Verb Phrases Regular/Irregular Verbs Principal Parts of Verbs (present, past, past participle) Simple Tense (past, present, future) Linking Verbs Subject/Verb Agreement | <p>The students will be able to:</p> <ul style="list-style-type: none"> Identify the parts of speech Demonstrate an understanding of the parts of a sentence Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement) Analyze the sentence to determine the kind of sentence and the sentence pattern Analyze the sentence to determine the complete subject and predicate Apply knowledge of sentence structure to help analyze, classify, and write sentences Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. Evaluate their own writing and the writing of other |

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| | <p>capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>L.4.3a. Choose words and phrases to convey ideas precisely.*</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <p>students based on following correct sentence structure</p> <ul style="list-style-type: none"> • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word changes, added words, and deleted words • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others • Apply knowledge of sentence structure to write sentences, paragraphs, and essays |
| <p>Pronouns</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> | <ul style="list-style-type: none"> • Pronouns • Personal Pronouns (Speaker, Spoken To, Spoken About) • Nominative/Objective Case (Subject/Object) • Possessive Pronouns • Reflexive pronouns • Compound Pronouns • Relative Pronouns • Pronouns in Contractions • Pronoun homophones | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. • Demonstrate an understanding of parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement). • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. |

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| | <p>L.4.1a. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language</p> <p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>L.4.3a. Choose words and phrases to convey ideas precisely.*</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <ul style="list-style-type: none"> • Apply knowledge of sentence structure to help analyze, classify, and write sentences. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other students based on following correct sentence structure. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word changes, added words, and deleted words. • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. • Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |
| <p>Adjectives</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <hr/> <p>CCSS: Grade 4</p> <p>Language</p> <p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English</p> | <ul style="list-style-type: none"> • Adjectives • Descriptive Adjectives • Proper Adjectives • Articles • Demonstrative Adjectives • Possessive Adjectives • Degrees (positive, comparative, superlative) | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. • Demonstrate an understanding of the parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, |

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| | <p>grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1d. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language</p> <p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>L.4.3a. Choose words and phrases to convey ideas precisely.*</p> <p>Language Progressive Skills</p> <p>L.3.3a. Choose words and phrases for effect.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief</p> | <ul style="list-style-type: none"> • Order adjectives in a sentence | <p>direct object, object of the preposition, subjective complement).</p> <ul style="list-style-type: none"> • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. • Apply knowledge of sentence structure to help analyze, classify, and write sentences. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other students based on following correct sentence structure. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word changes, added words, and deleted words. • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. • Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |

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| Adverbs | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | <p>Adverbs</p> <ul style="list-style-type: none"> • Adverbs of time, place, manner • Adverbs that Compare (positive, comparative, superlative) • Correct use of Adverbs | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. • Demonstrate an understanding of the parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement) • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. • Apply knowledge of sentence structure to help analyze, classify, and write sentences. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other students based on following correct sentence structure. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word |

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| | <p>L.4.3a. Choose words and phrases to convey ideas precisely.*</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <p>changes, added words, and deleted words.</p> <ul style="list-style-type: none"> • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. • Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |
| <p>Prepositions, Conjunctions, Interjections</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1e. Form and use prepositional phrases.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> | <ul style="list-style-type: none"> • Prepositions • Prepositional Phrases • Adjectival/Adverbial Phrases • Conjunctions • Compound Subjects/Predicates • Compound Direct Objects • Compound Sentences • Interjections | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. • Demonstrate an understanding of the parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement). • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. • Apply knowledge of sentence structure to help analyze, classify, and write sentences. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other |

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| | <p>L.4.2c. Use a comma before a coordinating conjunction in a compound sentence.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <p>students based on following correct sentence structure.</p> <ul style="list-style-type: none"> • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word changes, added words, and deleted words. • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. • Apply knowledge of sentence structure to write sentences, paragraphs, and essays. |
| <p>Grammar Review and Diagramming</p> | <p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5 CCSS: Grade 4</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to</p> | <p>Diagram Sentences</p> | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the parts of speech. • Demonstrate an understanding of the parts of a sentence. • Distinguish the purpose of a word in a sentence (subject, direct object, object of the preposition, subjective complement). • Analyze the sentence to determine the kind of sentence and the sentence pattern. • Analyze the sentence to determine the complete subject and predicate. • Apply knowledge of sentence structure to help |

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| | <p>make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p> | | <p>analyze, classify, and write sentences.</p> <ul style="list-style-type: none"> • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Evaluate their own writing and the writing of other students based on following correct sentence structure. • Apply grammar vocabulary to expand sentences, using adjectives, adverbs, prep phrases, etc. • Apply grammar vocabulary to revise sentences, using synonyms, antonyms, word changes, added words, and deleted words. • Evaluate the connection between grammar and writing, using this knowledge to write, revise, and edit his writing and the writing of others. • Apply knowledge of sentence structure to write sentences, paragraphs, and essays. • Apply concepts and diagram sentences. |

