



Diocese of Greensburg Curriculum Grammar Grade 8

Unit	Standards	Content	Skills
<p>Sentence Structure</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.8.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>Language Progressive Skills L.3.3a. Choose words and phrases for effect.</p>	<ul style="list-style-type: none"> • Sentence types <ul style="list-style-type: none"> ○ declarative ○ imperative ○ interrogative ○ exclamatory • Parts of a sentence • Simple, compound, and complex sentences • Phrases • Clauses 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify and label parts of a sentence (subject part, predicate part) • Identify sentence types <ul style="list-style-type: none"> ○ declarative ○ imperative ○ interrogative ○ exclamatory • Identify sentences as simple, compound, complex • Differentiate among phrases, clauses and sentences • Identify dependent and independent clauses

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	<p>L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>L.4.3b. Choose punctuation for effect.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p>Nouns</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language</p> <p>Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Knowledge of Language</p> <p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.8.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Nouns <ul style="list-style-type: none"> ○ number and gender ○ noun types <ul style="list-style-type: none"> ▪ common ▪ proper ▪ abstract ▪ collective ▪ possessive ▪ compound • Usage <ul style="list-style-type: none"> ○ object of a verb ○ object of a preposition ○ as an appositive ○ in direct address ○ participle form of a verb used as a noun ○ gerund as a noun ○ infinitive as a noun 	<p>The students will be able to;</p> <ul style="list-style-type: none"> • Identify the properties of nouns • Review number and gender • Classify nouns <ul style="list-style-type: none"> ○ common ○ proper ○ abstract ○ collective ○ possessive ○ compound • Determine the role of a noun in a sentence • Correctly punctuate nouns as appositive and in direct address • Differentiate between the participle form of a verb as a noun and its use as a verb with a helping verb • Distinguish the position of a participle phrase as a noun in a sentence • Identify the modifiers of a participle phrase • Differentiate between a gerund and present participle of a verb • Discern the position of a gerund/gerund phrase in a sentence

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			<ul style="list-style-type: none"> • Identify the modifiers of a gerund phrase • Recognize an infinitive/infinitive phrase by the word <i>to</i> preceding the verb • Identify the position of the infinitive/infinitive phrase in a sentence
<p>Conjunctions</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Coordinating conjunctions • Subordinating conjunctions • Types of sentences 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Use conjunctions to create compound and complex sentences • Insert a comma to separate the conjunction from the independent clause • Identify both subordinate and coordinate conjunctions • Use subordinate and coordinate conjunctions in written and spoken English • Use a variety of sentences in a piece of writing
<p>Pronouns</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<ul style="list-style-type: none"> • Pronouns <ul style="list-style-type: none"> ○ personal (number and gender) ○ agreement ○ antecedents ○ intensive/reflexive ○ subject ○ objective (direct/indirect) ○ possessive 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify and use proper pronoun case (subjective-objective-possessive) • Use intensive/reflexive pronouns • Recognize and correct inappropriate shifts in

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	<p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Language Progressive Skills</p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.6.1c. Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> ○ pronouns in contractions ○ demonstrative ○ interrogative ○ indefinite ○ double negatives 	<p>pronoun number and person</p> <ul style="list-style-type: none"> ● Recognize and correct vague pronouns ● Differentiate among personal, intensive, reflexive, demonstrative, indefinite, relative, and interrogative ● Determine the difference between reflexive and intensive pronouns ● Identify the antecedents of reflexive/intensive pronouns and match the pronoun in agreement with the antecedent
<p>Prepositions</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> ● Prepositions ● Prepositional phrases <ul style="list-style-type: none"> ○ adjectival ○ adverbial ● Words that can be prepositions and adverbs 	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Recognize that prepositional phrase begin with a preposition and end with a noun or pronoun ● Identify and label prepositional phrases as adverbs, adjectives, or nouns ● Correctly relate the phrase to what it modifies ● Recognize single and multi-word prepositions

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<p>Adjectives</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.8.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Definite and Indefinite articles • Numerical adjectives (definite and indefinite) • Adjectives as subject complements • Comparative and Superlative Adjectives • Demonstrative Adjectives • Interrogative Adjectives • Indefinite Adjectives • Proper adjectives • Participle as an adjective 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify adjective and the noun it modifies • Classify types of adjectives used • Discover the different uses of adjectives • Use adjectives effectively in writing • Discern when the participle form of a verb is acting as an adjective • Locate the word that the participle modifies • Add participle phrases to written and spoken English
<p>Punctuating with Commas</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<ul style="list-style-type: none"> • Commas in a series (including the Oxford comma) • Commas in a friendly letter • Commas in an address • Commas in dates • Comma before conjunction in compound sentences <ul style="list-style-type: none"> • Comma in the title of a person • Comma to separate speaker tag from written dialogue • Comma to set off a direct quotations • Commas in appositive phrases 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Review commas in a series, a friendly letter, an address, dates, and before conjunctions in compound sentences • Use a comma in the title of a person • Use a comma to separate speaker tag from written dialogue • Use a comma to set off a direct quotations

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	<p>L.8.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.8.2a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</p> <p>Language Progressive Skills</p> <p>L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Comma following an introductory word or phrase • Commas to set off a nonrestrictive clause or phrase • Commas to separate subordinate clauses at the beginning of a sentence • Commas to separate 2 equal adjectives • Comma to separate too when it means also 	<ul style="list-style-type: none"> • Use commas in appositive phrases • Use a comma following and introductory word or phrase • Use commas to set off an nonrestrictive clause or phrase • Use commas to separate subordinate clauses at the beginning of a sentence • Use commas to separate 2 equal adjectives • Use commas to separate contrasting elements at the end of a sentence • Use a comma to separate too when it means also
<p>Verbs</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1b. Form and use verbs in the active and passive voice.</p> <p>L.8.1c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p> <p>L.8.1d. Recognize and correct inappropriate shifts in verb voice and mood.*</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and</p>	<ul style="list-style-type: none"> • Types of verbs <ul style="list-style-type: none"> ○ action ○ helping (auxiliary) ○ linking and being (auxiliary) ○ irregular • Verb tense <ul style="list-style-type: none"> ○ present ○ past ○ future ○ progressive ○ perfect • Transitive and intransitive • Principle parts of verbs <ul style="list-style-type: none"> ○ present ○ past ○ present participle ○ past participle • Subject-verb agreement • Troublesome verbs 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Determine whether verbs are transitive or intransitive • Utilize the correct subject-verb agreement • Conjugate verbs in simple and compound tenses • Conjugate verbs in active and passive voice • Apply tense to written work • Recognize the three different types of verbs • Apply the correct type of verb in writing • Use context clue to distinguish between troublesome verbs (i.e. lie vs. lay) • Apply correct usage of irregular verb

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	<p>to comprehend more fully when reading or listening.</p> <p>L.8.3a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p> <p>Language Progressive Skills</p> <p>L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.5.1d. Recognize and correct inappropriate shifts in verb tense.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p>Adverbs</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.8.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Knowledge of Language 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and</p>	<ul style="list-style-type: none"> • Adverbs <ul style="list-style-type: none"> ○ as modifier of verbs ○ as modifiers of adverbs and adjectives ○ used for negation ○ time ○ place ○ manner ○ degree • Words that can be adverbs or prepositions • Infinitive phrase as a modifier 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize that adverbs modify verbs • Recognize and identify adverbs of negation, time, place, manner, and degree • Determine, from context, words that can be either adverbs or prepositions • Review the use of -ly as the predominate suffix that indicates an adverb • Review comparative and superlative forms of adverbs • Determine that the infinitive and its phrase can be used as an adverb to modify an adjective or predicate adjective

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	<p>to comprehend more fully when reading or listening.</p> <p>L.8.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		
<p>Interjections</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/> <p>Language Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>L.8.4c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Interjections 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify interjections • Correctly use interjections • Punctuate interjections correctly • Use interjections to help improve voice
<p>Punctuating Dialogue</p>	<p>CCSS: English Language Arts 6-12 CCSS: Grade 8</p> <hr/>	<ul style="list-style-type: none"> • Speaker tag vs. dialogue • Correct punctuation • Divided dialogue 	<p>The students will be able to:</p>

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	<p>Language</p> <p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.8.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.8.2a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</p> <p>Language Progressive Skills</p> <p>L.4.3b. Choose punctuation for effect.</p> <p>L.5.2a. Use punctuation to separate items in a series.</p> <p>L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Paragraph indentation • Synonyms for said • Placement of quotation marks • Correct capitalization 	<ul style="list-style-type: none"> • Distinguish between the speaker tag and dialogue • Use correct punctuation in dialogue, including the type and placement within quotations • Use quotation marks around each part of divided dialogue • Indent a new paragraph every time speaker changes • Use synonyms for said • Place quotation marks around dialogue correctly • Use correct capitalization within dialogue

