



# Diocese of Greensburg Curriculum Grammar Grade K

Unit	Standards	Content	Skills
<p><b>Manuscript Writing</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b></p> <p><b>CCSS: Kindergarten</b></p> <hr/> <p><b>Language</b></p> <p><b>Conventions of Standard English</b></p> <p><b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.K.1a. Print many upper- and lowercase letters.</p> <p><b>PA: Early Childhood: K-2 (2016)</b></p> <p><b>PA: Grade K</b></p> <hr/> <p><b>Language and Literacy Development</b></p> <p><b>1.1 Foundational Skills</b></p> <p>B. Print Concepts</p> <p>1.1 K.B Demonstrate understanding of the organization and basic features of print.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Writing Posture</li> <li>• Proper Handwriting Strokes</li> <li>• Size and Spacing</li> <li>• Sentence Structure</li> </ul>	<p><b>Students will be able to:</b></p> <p><b>Writing Posture</b></p> <ul style="list-style-type: none"> <li>• Sit with feet flat on the floor and back straight</li> <li>• Maintain effective pencil grip.</li> <li>• Hold paper in the correct position for writing</li> </ul> <p><b>Proper Handwriting Strokes</b></p> <ul style="list-style-type: none"> <li>• Identify and create basic manuscript lines (vertical, horizontal, circle, slant)</li> <li>• Form lines and letters following the organization of print (left to right, top to bottom)</li> <li>• Identify and print all uppercase and lowercase letters</li> <li>• Identify and print numbers 0 through 9.</li> <li>• Begin short letters at midpoint dotted line and end them on the lower line/baseline</li> <li>• Begin tall letters at the top line and end them on the lower line/baseline</li> </ul> <p><b>Size and Spacing</b></p> <ul style="list-style-type: none"> <li>• Use the lines on the paper to maintain proper size and proportion of letters.</li> <li>• Print words with proper spacing between letters.</li> <li>• Print sentences with proper spacing between words and proper spacing between sentences</li> </ul> <p><b>Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Write sentences with correct spacing, punctuation, and capitalization</li> </ul>

Unit	Standards	Content	Skills
<p><b>Sentence Structure</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Kindergarten</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.K.1d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p>L.K.1f. Produce and expand complete sentences in shared language activities.</p> <p><b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p>L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L.K.2a. Capitalize the first word in a sentence and the pronoun I.</p> <p>L.K.2b. Recognize and name end punctuation.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Sentence Structure</li> <li>• Story Sequence</li> </ul>	<p>The students will be able to:</p> <p><b>Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Write a sentence using spaces, punctuation and capitalization</li> <li>• Use invented spelling &amp; spell words phonetically</li> </ul> <p><b>Story Sequence</b></p> <ul style="list-style-type: none"> <li>• Identify, draw, or write a story with a beginning, middle, and end</li> </ul>
<p><b>Nouns</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b>  <b>CCSS: Kindergarten</b></p> <hr/> <p><b>Language</b>  <b>Conventions of Standard English</b>  <b>1. Demonstrate command of the conventions of</b></p>	<ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Parts of a Sentence</li> </ul>	<p>The student will be able to:</p> <p><b>Parts of Speech</b></p> <ul style="list-style-type: none"> <li>• Identify and use nouns to name persons, places, animals, or things</li> </ul>

Unit	Standards	Content	Skills
	<p><b>standard English grammar and usage when writing or speaking.</b></p> <p>L.K.1b. Use frequently occurring nouns and verbs.</p> <p>L.K.1c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>		<ul style="list-style-type: none"> <li>• Distinguish between singular and plural nouns</li> <li>• Use the letter s to form plural nouns</li> <li>• Form regular plural nouns orally</li> </ul>
<p><b>Verbs</b></p>	<p><b>CCSS: ELA &amp; Literacy in History/Social Studies, Science, &amp; Technical Subjects K-5</b></p> <p><b>CCSS: Kindergarten</b></p> <hr/> <p><b>Language</b></p> <p><b>Conventions of Standard English</b></p> <p><b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b></p> <p>L.K.1b. Use frequently occurring nouns and verbs.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Parts of a Sentence</li> </ul>	<p>The students will be able to:</p> <p><b>Parts of Speech</b></p> <ul style="list-style-type: none"> <li>• Identify and use verbs to indicate action</li> </ul> <p><b>Parts of a Sentence</b></p> <ul style="list-style-type: none"> <li>• Identify and use verbs to indicate action</li> </ul>

