



Diocese of Greensburg Curriculum
Writing K

Unit	Standards	Content	Skills
<p>Writing Process</p>	<p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <p>CCSS: Kindergarten</p> <hr/> <p>Writing</p> <p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p>W.K.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<p>Components of the Writing Process:</p> <ul style="list-style-type: none"> • Appropriate word choice • Know your audience • Identify your purpose • Brainstorming/ prewriting • Drafting • Editing • Revising • Publishing <ul style="list-style-type: none"> • Writing is a way to communicate spoken language 	<p>With teacher guidance, the students will be able to:</p> <ul style="list-style-type: none"> • Brainstorming/prewrite • Create a first draft • Edit the draft • Revise the draft • Publish the final copy • Demonstrate understanding that writing is a way to communicate spoken language • Contribute ideas in group writing

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<p>Respond to Text</p>	<p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <p>CCSS: Kindergarten</p> <hr/> <p>Writing</p> <p>5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Responding to Text • Word choice appropriate to topic • Know your audience 	<p>With teacher guidance, the student will be able to:</p> <ul style="list-style-type: none"> • Illustrate ideas through pictures • include words to describe picture • State ideas for topic • Express ideas in a sequential order • Write a complete sentence to describe • Write labels and captions about a picture • Demonstrate an understanding for writing
<p>Narrative</p>	<p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <p>CCSS: Kindergarten</p> <hr/> <p>Writing</p> <p>3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Word choice • Know your audience • Narrative writing 	<p>With teacher guidance, the student will be able to :</p> <ul style="list-style-type: none"> • Illustrate ideas through pictures • Include words to describe picture • State ideas for topic • Express ideas in a sequential order • Write a complete sentence to describe • Write labels and captions about a picture • Express ideas through dramatic play

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<p>Expository (Explanatory/Informational)</p>	<p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <hr/> <p>CCSS: Kindergarten</p> <p>Writing</p> <p>2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Word choice appropriate for the content • Know your audience • Informational writing 	<p>With teacher guidance, the student will be able to :</p> <ul style="list-style-type: none"> • Illustrate facts through pictures • Include words to describe picture • State ideas for topic • Express ideas in a sequential order • Write a complete sentence to describe • Write labels and captions about a picture • Express ideas through dramatic play
<p>Persuasive (Opinion-Argument)</p>	<p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <hr/> <p>CCSS: Kindergarten</p> <p>Writing</p> <p>Text Types and Purposes</p> <p>1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<ul style="list-style-type: none"> • Word choice appropriate to topic • Know your audience • Understand your purpose for writing as sharing your thoughts or convincing others • Persuasive/Opinion Writing 	<p>With teacher guidance, the student will be able to :</p> <ul style="list-style-type: none"> • Illustrate opinion through pictures • Include words to describe picture • State ideas for topic • Express ideas in a sequential order • Write a complete sentence to describe • Write a label or caption about a picture • Express ideas through dramatic play

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<p>Research</p>	<p>CCSS: ELA & Literacy in History/Social Studies, Science, & Technical Subjects K-5</p> <p>CCSS: Kindergarten</p> <hr/> <p>Writing</p> <p>Research to Build and Present Knowledge</p> <p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p>W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.</p>	<ul style="list-style-type: none"> • Research writing 	<p>With teacher guidance, the students will be able to :</p> <ul style="list-style-type: none"> • Write or draw a clear topic • Keep information and ideas relevant to the topic • Establish a purpose for writing • Edit for grammar and usage (capital letters and end marks) • Write a complete sentence about a topic • Write labels and captions to describe a picture • Gather information

