



Religion 1

Diocese of Greensburg Curriculum

Unit	Content	Skills
God's Creation	<ul style="list-style-type: none">• God created the world.• All creation is a gift from God.• Everyone must help care for God's world.• God created everything out of Love• God is our Father• God's salvation plan for us• Adam & Eve• Original Sin• Tree of Knowledge of Good and Evil	The students will be able to: <ul style="list-style-type: none">• Explain their role as caretakers of creation• Show their appreciation for all God has given us• Teach others how to care for God's creation• Retell the story of Adam & Eve• Retell the story of the fall of Adam & Eve• Recognize and understand content vocabulary (ex: original sin, fall from grace, free will, stewardship, good, evil)
Jesus	<ul style="list-style-type: none">• Jesus is the Son of God.• Incarnation• The Holy Trinity is God the Father, God the Son, and God the Holy Spirit.• Jesus is both God and Man.• The Holy Family is made up a Jesus, Mary, and Joseph.• Jesus told stories, or parables to teach about God's love.<ul style="list-style-type: none">○ The Good Samaritan○ The Good Shepherd and the Lost Sheep○ The Prodigal Son• The Bible is the written Word of God.• The two Greatest Commandments are to love God and to love your neighbor as yourself.• Jesus' healing actions/miracles show God's power and love.<ul style="list-style-type: none">○ The Ten Lepers• Jesus' words and actions/miracles teach us how to love and serve God.<ul style="list-style-type: none">○ The Wedding Feast of Cana (Jesus' 1st public miracle)• God loves us so much that He sent His Son to save us.• Jesus died and rose to new life.• God invites all people to Heaven.• Heaven is being happy with God forever.• Annunciation	The students will be able to: <ul style="list-style-type: none">• Explain Jesus' role as God's Son• Identify the Holy Trinity as God the Father, God the Son and God the Holy Spirit• Identify that Jesus is both God and Man• Share the importance of the Holy Family in God's plan for His people• Explain how Jesus' miracles showed God's power and love• Model God's love by caring for others• Demonstrate the Greatest Commandment through everyday actions• Retell the parables that Jesus used to teach about God's love• Retell the story of Jesus's Life, Death, and Resurrection• Explain that Heaven is being happy with God forever• Understand that everyone is invited to Heaven• Retell the story of the Annunciation• Recognize the different names of Jesus (Emmanuel, Messiah, Good Shepherd, Bread of Life)

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<p>Church Community & Mass</p>	<ul style="list-style-type: none"> • Jesus is truly present in the Eucharist. • At Mass, the Church family celebrates God's love. • Recognize the parts of the Mass: Greeting, Penitential Rite, Liturgy of the Word, Consecration, Lord's Prayer, Sign of Peace, and Communion. • The Church is people who follow Jesus. • God invites everyone into his Kingdom. • The Holy Spirit guides the church and its believers. • Service to God and others. • Pentecost 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Retell the story of the Last Supper • Participate more fully in Mass by singing and reciting the prayers • Understand that there are different parts of the Mass • Demonstrate appropriate gestures during Mass • Identify followers of Jesus as people who responded "yes" to God's call • Recognize that the Holy Spirit fills people's hearts and guides them • Identify ways to serve others • Recognize service to others as a way to serve God • Recognize Pentecost as the birthday of the Church • Understand the bread and wine change into the body and blood of Christ (transubstantiation)
<p>Liturgical Calendar</p>	<ul style="list-style-type: none"> • Ordinary Time • Advent • Christmas • Lent • Holy Week • Triduum • Easter • Pentecost 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the liturgical colors (green, purple, white, red) • Compare and contrast the church calendar to the yearly calendar • Identify Advent as the beginning of the church year • Recognize that the priest vestments coordinate with the liturgical season • Identify purple vestments as a time of preparation • Identify white vestments as a time of celebration • Identify green vestments as a growing time • Identify red vestments to be worn during Pentecost

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<p>Advent & Christmas</p>	<ul style="list-style-type: none"> • Advent is a time of waiting. • We prepare for celebrating the birth of Jesus. • Advent begins the Liturgical Year. • The season of Advent is 4 weeks long. • Christmas is on December 25th. • Immaculate Conception is on December 8. • Mary and Joseph's journey to and experiences in Bethlehem • The first Sunday after New Years - feast of the Three Kings - Epiphany 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize Advent as a time of waiting • Identify parts of the Advent Wreath • Recognize Advent as a time of preparation to celebrate Jesus's birth at Christmas • Understand that Advent has 4 weeks • Understand that Advent begins the Church's liturgical year • Retell the story of the Annunciation (Scripture story) • Identify the date of December 8 as the feast of the Immaculate Conception • Retell the story of the birth of Jesus (Scripture story) • Retell the story of the visit of the Magi (Scripture story) • Understand candle representation of Hope, Peace, Joy and Love
<p>Sacraments</p>	<ul style="list-style-type: none"> • The Church has Seven Sacraments. They are the signs of God's love. • God gives people the freedom to make choices. • God asks that we forgive others and ourselves. • Jesus gave the Sacraments to remind us that he is always with us. • Baptism welcomes us into the family of the Church. • An explanation of the Sacraments of Baptism, Reconciliation, Eucharist, Holy Orders, Matrimony, Anointing of the Sick and Confirmation with emphasis on the words and actions of the Sacraments. • Significance of Original Sin. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Name the Seven Sacraments • Demonstrate their understanding of forgiveness • Understand that Jesus gave us the Sacraments • Explain the importance of Baptism in the Church • Recognize the signs and symbols of the Sacraments • Recognize that Baptism takes away Original Sin

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<p>Lent, Holy Week & Easter</p>	<ul style="list-style-type: none"> • Ash Wednesday begins Lent. • Ashes are made from Palms. • The 3 pillars of Lent. • Jesus' journey through the days of Holy Week. • Jesus' journey to the cross. • The story of Easter. • Jesus' death and Resurrection brings us new life. • Lent is a time of sacrifice and forgiveness. • Ascension of Jesus into Heaven. • Pentecost is the birthday of the Church. • The Apostles received the Holy Spirit. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify Ash Wednesday as the beginning of Lent • Understand that ashes are a reminder of God's forgiveness • Recognize ashes are made from last years palms • Identify Lent as a total of 40 days • Identify the 3 pillars of Lent: prayer, fasting, and almsgiving • Recall the events portrayed in Stations of the Cross • Retell the events of Holy Week, Easter Triduum (Palm Sunday, Holy Thursday, Good Friday, Holy Saturday) (Scripture stories) • Recall the death and Resurrection of Jesus (Easter - Scripture stories) • Identify the promise of new life through Jesus • Retell the story of the Ascension (Scripture stories) • Identify the end of the Easter season as Pentecost (scripture stories)
<p>Prayer</p>	<ul style="list-style-type: none"> • Prayer is listening and talking to God. • Faith is the gift of believing in God. • Jesus taught His disciples how to pray the Lord's Prayer. • Prayers: The Sign of the Cross The Lord's Prayer Glory Be The Hail Mary Prayer Before Meals • The Guardian Angel Prayer • An introduction to the Rosary • An introduction to an Act of Contrition (a prayer of sorrow) • Identify the types of prayers 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Explain that we talk to God through prayer • Learn the meaning of the Lord's Prayer • Recite The Sign of the Cross, The Lord's Prayer, Glory Be, The Hail Mary, Prayer Before Meals, The Guardian Angel Prayer • Practice spontaneous prayer • Identify prayers of the rosary • Say a decade of the rosary • God is always watching us no matter where we are in our daily lives. • The students will know the types of prayers. (Adoration, Thanksgiving, Petition, Praise, Intercession)

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<p>Saints</p>	<ul style="list-style-type: none"> • Saints are God's Holy People who show us how to live. • People in the Church are called to live holy lives, as the saints did. • The life of the greatest saint, Mary the Mother of God. • All Saints' Day • Patron saint of the church or school • Celebration of Saint Feasts: <ul style="list-style-type: none"> ○ St. Francis (Oct 4) ○ St. Nicholas (Dec 6) ○ St. Patrick (Mar 17) ○ St. Joseph (Mar 19) ○ St. Anne and Joachim (July 26 - Jesus' grandparents) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand how a person becomes a Saint • Explain the importance of Saints within the Church • Retell stories of the life of different Saints • Participate in special Saint celebrations • Identify the birthday of Mary on September 8 • List the names of Mary (Queen of Heaven, Mother, Our Lady etc.) • Retell the life of Mary (Immaculate Conception, Annunciation, Visitation, Birth of Jesus, & Assumption)