



Diocese of Greensburg Curriculum  
Religion Grade 10 - The Mission of Jesus Christ

Unit	Content	Skills
<p><b>The Goodness of Creation and Our Fall From Grace</b></p>	<ul style="list-style-type: none"> <li>• Scripture as religious truth</li> <li>• Literary forms of Scripture</li> <li>• God as creator</li> <li>• Dignity of the human person</li> <li>• Plan of salvation</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe how Scripture contains religious truth.</li> <li>• Identify literary forms within Scripture.</li> <li>• Explain why they are created in the image and likeness of God.</li> <li>• Create a timeline of God's plan of salvation for us.</li> <li>• Recognize sin and its consequences and our need for salvation.</li> </ul>
<p><b>Christ Our Light: Redemption Unfolds</b></p>	<ul style="list-style-type: none"> <li>• Baptism of Jesus</li> <li>• The Galilean Ministry</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Compare and contrast Jesus' baptism to their own baptism.</li> <li>• Explain Jesus' journey through Galilee.</li> </ul>
<p><b>Redemption Through the Paschal Mystery</b></p>	<ul style="list-style-type: none"> <li>• Paschal Mystery</li> <li>• Resurrection as an historical event</li> <li>• Triduum/Easter season</li> <li>• Author, date, style, audience, theme of each Gospel</li> <li>• Common information among the Gospels</li> <li>• Differences in each of the Gospels</li> <li>• Synoptic</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Define "Paschal Mystery".</li> <li>• Define "Easter."</li> <li>• Define "Ascension".</li> <li>• Define "Pentecost".</li> <li>• Define "Triduum".</li> <li>• Reflect on their personal Lenten journey.</li> <li>• Reflect on their family Easter celebration.</li> <li>• Understand the audience and theme for each Gospel as it is related to each author</li> <li>• Distinguish major differences among each Gospel</li> <li>• Acknowledge Jesus Christ as the living Word of God</li> </ul>

Unit	Content	Skills
<b>The Promise of a Messiah</b>	<ul style="list-style-type: none"> <li>• Covenant in the Old Testament</li> <li>• Covenant in the New Testament</li> <li>• Church's season of Advent and Christmas</li> <li>• Incarnation</li> <li>• Annunciation and Immaculate Conception</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain covenants found in both the Old and New Testaments.</li> <li>• Define "incarnation".</li> <li>• Recognize Advent and Christmas celebrations as religious, not secular, events.</li> </ul>
<b>Growing In Love</b>	<ul style="list-style-type: none"> <li>• Consistent Ethic of Life</li> <li>• Artificial Contraception</li> <li>• Humanae Vitae</li> <li>• Morality</li> <li>• Intimacy</li> <li>• Chastity</li> <li>• Self-gift</li> <li>• Freedom</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize actions that maintain a consistent ethic of life</li> <li>• Distinguish artificial contraception from natural family planning</li> <li>• Investigate the Church's teaching on the sacredness of life in Humanae Vitae</li> <li>• Recognize the moral implications of the way we use our bodies and sexuality</li> <li>• Define and describe healthy intimacy</li> <li>• Recognize chastity as the integration of sexuality into personhood</li> <li>• Compare and contrast healthy actions of self-gift with taking advantage and using others for personal gain</li> <li>• Explain how Christ has set us free and what freedom requires</li> <li>• Compare and contrast authentic freedom (to do what we ought) with a cultural view of freedom (to do what we want)</li> </ul>
<b>Challenges</b>	<ul style="list-style-type: none"> <li>• Information already presented in the course</li> <li>• Four challenge questions <ul style="list-style-type: none"> <li>○ Why would God the Father allow His Son to die?</li> <li>○ Why are Christians willing to suffer in witness to Christ?</li> <li>○ Isn't suffering a sign of weakness?</li> <li>○ In the end, isn't it only the final result that matters?</li> </ul> </li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Synthesize the information already learned in order to answer one of the four "challenge" questions presented by the USCCB curriculum</li> </ul>

Unit	Content	Skills
<p><b>Prayer and Celebration in the Life of the Believer</b></p>	<p>Prayer Experiences:</p> <ul style="list-style-type: none"> <li>• Adoration</li> <li>• Sacrament of Reconciliation</li> <li>• September 11th Memorial Prayer Service</li> <li>• Respect all Life Prayer Service</li> <li>• Lenten &amp; Advent Prayer Service</li> <li>• Class Masses</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.</li> <li>• Use a variety of prayer sources (Scripture, Liturgy, Music, Psalms)</li> <li>• Have an opportunity to experience the various kinds of prayer (Liturgical, Devotional, Meditation, Scripture)</li> <li>• Recite grade appropriate prayers</li> <li>• Recognize Scripture as God's word</li> <li>• Pray for their needs and the needs of others</li> <li>• Pray the rosary</li> <li>• Recognize the importance of prayer to develop a relationship with God.</li> </ul>

