



Diocese of Greensburg Curriculum
Religion Grade 11 Life in Jesus Christ

Unit	Content	Skills
<p>What Is Life in Christ?</p>	<ul style="list-style-type: none"> • Why God created us • How God created us • Our response to God's plan • The Beatitudes • Following Christ 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Explain why God created us. • Explain how God created us. • List and define the Beatitudes. • Enumerate ways one can follow Christ.
<p>God Has Taught Us How to Live a New Life in Christ</p>	<ul style="list-style-type: none"> • Eternal law • Commandments • Divine providence • Natural moral law • Revelation • Decalogue • Theological virtues • New Covenant • Beatitudes • Magisterium and natural law • Christian traditions • Church law • Canon law • Precepts of the Church • Conscience 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Distinguish among eternal, natural, and human law. • Define Revelation. • List means of Divine Revelation. • Explain the context of the Decalogue. • Identify and explain each of the Ten Commandments. • Explain the New Covenant within Jesus Christ. • List the Beatitudes and explain how they are answers for happiness. • Explain how the Magisterium provides structure and guidance for Church teaching. • Identify the role of conscience in decision making.
<p>Living New Life in Christ Jesus and the Gospel Message</p>	<ul style="list-style-type: none"> • Vocation • Discipleship • Grace • Virtue • Gifts of the Holy Spirit • Fruits of the Holy Spirit • Conscience 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Define "Christian vocation". • Delineate "discipleship". • Define "grace". • Define "virtue".

Unit	Content	Skills
	<ul style="list-style-type: none"> • Types of conscience • Formation of conscience • Informed conscience • Freedom of conscience 	<ul style="list-style-type: none"> • List and explain the gifts and fruits of the Holy Spirit. • Define "conscience". • Identify types of conscience. • Explain the proper formation of conscience. • Define "informed conscience". • Explain freedom of conscience.
<p>The Reality of Sin</p>	<ul style="list-style-type: none"> • Original innocence • Original Sin • Effects of Original Sin • Sin of omission • Sin of commission • Venial sin • Mortal sin • Capital sins 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Define each type of sin. • Explain the effects of sin.
<p>Challenges</p>	<ul style="list-style-type: none"> • If God created me free, doesn't that mean that I alone can decide what is right and wrong? • Isn't it wrong to judge other people by telling them something they are doing is wrong? • Isn't it wrong for the Church to impose her views of morality on others? • Why can't we make up our own minds and be in control over everything? • Should I not have to worry about helping anyone else since my concern should be to care for myself and my family? 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Synthesize the information already learned in order to answer one of the five "challenge" questions presented by the USCCB curriculum

Unit	Content	Skills
<p>Growing In Love</p>	<ul style="list-style-type: none"> • Role of sex in Marriage • Greek words of love • Intimacy in Marriage • Procreation • Unity of Husband and Wife • God's plan for Marriage 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain Greek words of love • Explain the procreative and unitive aspect of marriage • Define intimacy • Explain God's love as free, fruitful, faithful, and total

