



Diocese of Greensburg Curriculum
Religion Grade 12 CHS World Religions

Unit	Content	Skills
<p>Faith, Belief, & Religion</p>	<ul style="list-style-type: none"> • Faith • Religion • Belief • Plato • Allegory of the Cave • Transcendent • Rene Descartes • Cogito Ergo Sum • Theories on the Origins of Beliefs 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Define faith as an essential part of human life, outside of a religious context, particularly as the human search for meaning in the world. • Differentiate between the terms faith, belief, and religion. • Define the transcendent. • Analyze the complex philosophical arguments of Plato and Descartes and how they attempt to explain the transcendent, metaphysical world. • Identify Niebuhr's five common origins of belief and apply these theories to their own lives.
<p>Religion in the World Today</p>	<ul style="list-style-type: none"> • Creed • Code • Ceremony • Theories of the Origins of Religion (Animism, Magic Theory, Religion as Projection of Human Needs, Original Monotheism, Nature Worship Theory) • Corruption (Idolatry, Legalism, Superstition, Ideology) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify components that major religions of the world share. • Identify and explain the five theories for the origins of religion. • Recognize the human nature of religious systems and their propensity to fail or even become corrupt. • Differentiate and define idolatry, legalism, superstition, and ideology as corruptions most major religions face. • Distinguish between creed, code, and ceremony as pillars of religious systems. • Identify the ways in which creed, code, and ceremony are susceptible to corruption.

Unit	Content	Skills
<p>Judaism</p>	<ul style="list-style-type: none"> • Tanakh - (Torah, Nevi'im, Ketuvim, Talmud) • Shema • Abraham, Moses, David • Exodus • Yahweh • Kashrut/Kosher • Synagogue (Bimah, Shabbot, Chazaan, Nair Tamid, Aaron ha Kodosh, Mezuzah) • Rabbi • Jewish Dress (Yarmulke, Tallit, Phylacteries, Tzit-tzit) • Shield of David • Sects of Judaism - Orthodox, Conservative, Reform 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify the Tanakh as the Jewish Bible • Differentiate between the different sections of the Tanakh • Recognize the Shema as the core belief of Judaism • Identify prominent Old Testament figures that are shared by both Jews & Christians • Compare and contrast the importance of the Exodus in both Christian & Jewish contexts • Define and identify the different parts of the synagogue and the Jewish liturgy • Examine the Jewish diet and the challenges it presents to a believer in the western world • Identify the shield of David as the symbol of Judaism • Differentiate between the different sects Orthodox, Conservative, and Reform
<p>Christianity</p>	<ul style="list-style-type: none"> • Hypostatic Union • Historical Jesus • Christology • The Way • Peter, Paul, & Stephen • Pentecost • Hebrews & Hellenists • Christian Missions 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe the mystery of Jesus's human and divine nature as a defining factor of Christian faith. • Compare and contrast the religious and historical significance placed on Jesus's life in history and the Gospels • Recognize that Christianity was founded on the principal of actions reflecting beliefs as part of a "new way" of life • Articulate the roles of Peter, Paul, and Stephen in the development of the Christian faith immediately after Jesus • Examine the Jewish roots of the Christian feast of Pentecost • Compare and contrast early factions within the development of Christianity • Recognize the missionary work of the followers of Jesus in the early Church and the impact St. Paul had on the spread of the faith

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Islam	<ul style="list-style-type: none"> • Muslim • 5 Pillars of Islam • Shahadah • Salaht • Zakaht • Hajj • Sawm • Muhammad • Quran • Jihad • Mosque • Halal • Haram • Sunni • Shi'ite 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between the terms Islam and Muslim • Recognize and define the Five Pillars of Islam as core beliefs of the religion • Recite the words of the Shahadah • Identify Salaht, Zakaht, and Sawm as duties that faithful Muslims complete. • Describe the lifelong commitment to the Hajj • Examine and paraphrase the life story of Muhammad • Define and investigate the Quran • Define jihad in the context of Islamic tradition • Define and describe the Islamic house of worship and diet • Compare and contrast the dominant sects of Islam in the world today
Hinduism	<ul style="list-style-type: none"> • Brahman • Atman • Moksha • Samsara • Darma and Karma • Aryan • Caste System • Vedas, Upanishads, Bhagavad Gita • Bhakti Marga • Trimurti • Brama, Shiva, Vishnu • Yoga System 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Articulate the four core beliefs of Hinduism • Recognize Brahman as the divine reality or essence in Hinduism • Define Atman as the human soul through which all people connect to the divine reality • Compare and contrast the goal of Moksha with Christian thought on the afterlife. • Interpret the Hindu belief of Samsara and the misconceptions associated with reincarnation • Compare and contrast Dharma and Karma as key elements of morality in Hindu culture • Analyze the efficiency of the Caste System in India for both the ancient and modern Hindu worldview • Understand the history of the Aryan people and their role in the development of Hinduism • Examine the Vedas, Upanishads, and Bhagavad Gita as the scriptural roots of Hinduism

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		<ul style="list-style-type: none"> • Differentiate between the Trimurti of Brama, Shiva, and Vishnu • Articulate and analyze the yoga system as a school of thought in Hindu culture
Buddhism	<ul style="list-style-type: none"> • Siddhartha Gautama • 3 Marks of Existence • Anatta, Anicca • Dukkha • The Buddha • Asceticism • Four Noble Truths, Eightfold Path • Middle Way • Nirvana • Theravada Buddhism, Mahayana Buddhism, Zen Buddhism • Bot, Wat, Pagoda • Dalai Llama • Bodhisattva 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Describe the life story of the Siddhartha Gautama as the founder of Buddhism • Explain the four marks of existence • Define Anicca and Anatta as they pertain to Buddhist spirituality • Compare the Buddhist belief in Dukkha to the story of Job in the Old Testament • Articulate the rationale behind Buddhist living in the Eightfold Path and the Four Noble Truths • Compare and contrast the benefits and drawbacks of living the Middle Way • Define and describe the state of Nirvana as the goal of Buddhism • Differentiate between Theravada, Mahayana, and Zen sects of Buddhism • Identify the Bot, Wat, and Pagoda as part of the Buddhist worship structures • Recognize the role of the Dalai Llama as a spiritual Buddhist leader and how he relates to all Bodhisattva

