



Religion 5
Diocese of Greensburg Curriculum

Unit	Content	Skills
<p>Worship</p>	<ul style="list-style-type: none"> • Worship is expressing adoration and reverence to God • Worshiping God is an opportunity which can transpire anywhere • At worship, God fills us with joy, strength, and hope. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Explain ways that we worship only One God. • Demonstrate an understanding that God should be number one in their lives and everything else will fall into place. • Actively participate at Mass. • Demonstrate an understanding of the parts of the Mass and who is involved. • Plan a Liturgy for the school community. • Participate at Mass by reading, i.e. Daily reading, Prayers of Petition • Participate at Mass by presenting the gifts at Offertory
<p>The Holy Trinity</p>	<p>God is the one and only Great "I Am." God reveals himself to us through creation. God's providence is His care and plan for all creation. God graces people with the gifts of faith, hope and charity which open their hearts and souls to know him better. The Great Commandment states that we love the Lord, our God, with all our heart, soul, and mind and our neighbors as ourselves. The Incarnation is the belief that the Son of God became a human being. Jesus is both human and divine, truly God and truly human. Jesus proclaimed the kingdom of God through his actions and parables. God sent His Son, Jesus Christ, to redeem people from the power of sin and evil. We receive the gifts of the Holy Spirit in the Sacrament of Confirmation. The gifts of the Holy Spirit are wisdom, understanding, counsel, knowledge, piety, fortitude, and fear of the Lord. The HS descended upon Mary and the Apostles on the 10th day of the Ascension. The Apostles were filled with courage and zeal to preach the Good News. They were given the gift of speaking in foreign languages. 3,000 people were baptized on Pentecost, the birthday of the Church.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Define creation. • Retell the story of creation. • Understand that God created everything • Demonstrate understanding that we need to take care of God's creation. • Demonstrate an understanding of the feast of Christ, the King. • Read and retell the Scripture story about the Baptism of Our Lord. • Read and retell the Scripture story about the first miracle, The Wedding at Cana. • Apply the Great Commandment to their lives through words and actions. • Demonstrate an understanding that Jesus was born both God and man. • Retell some of Jesus' parables.

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	<p>Fire and the dove are symbols of the HS. The HS, the Third Divine Person of the Blessed Trinity, is the love between the Father and the Son. HS fills our souls at Baptism and pours out his gifts at Confirmation. We are temples of the Holy Spirit. The HS has many titles: Spirit of Truth, Counselor, Comforter, and Sanctifier.</p>	<ul style="list-style-type: none"> • Relate how Jesus came to redeem all of us. • Identify the Holy Trinity. • Learn how to make God a part of their lives through prayer and reading the Bible. • Discuss some of the signs God has given us in Bible stories (The burning bush). • Realize they are a part of his kingdom and need to spread the 'Good News'. • Demonstrate an understanding of right from wrong through decision making and choices. • Memorize and recite the Ten Commandments.
<p>Prayer</p>	<ul style="list-style-type: none"> • The Sign of the Cross • The Guardian Angel Prayer • The Lord's Prayer • The five forms of prayer revealed in Scripture: adoration, petition, intercession, thanksgiving, and praise • Hail Mary • Glory Be • Act of Contrition • Apostles Creed • Communal Prayer • Personal Prayer • Meditation • The Rosary • Diocese of Greensburg Vocation Prayer 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Memorize the prayers they need to learn in fifth grade. • Explain the five forms of prayer. • Write their own prayers to God. • Recite the rosary especially during the months of October and May. • Demonstrate an understanding of the need to pray for and honor loved ones and those who have died. Including an understanding of Catholic funeral practices. • Demonstrate an understanding of intercessory prayer. • Demonstrate an understanding of praise, thanksgiving, petition, and reconciliation as reasons for praying. • Prepare and carry out prayer services. • Pray using Scripture. • Demonstrate an understanding for the reason Catholics pray for public intentions during the Mass. • Participate in an Advent Wreath Prayer Services.

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		<ul style="list-style-type: none"> • Participate in a Penance Services during Advent and Lent.
<p>Scripture</p>	<ul style="list-style-type: none"> • The Bible is the Word of God written in human words. • Christians are called by Jesus to be the Light of the World. • The Scripture stories surrounding the Good Shepherd. • The Scripture stories surrounding the Annunciation. • The Scripture stories surrounding the birth of Christ, the arrival of the Magi, and the Baptism of the Lord. • The Scripture stories surrounding the events of Lent and the Easter Triduum. • The Scripture stories surrounding the Ascension. • The Scripture story surrounding Pentecost. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Relate and retell stories in the Old Testament (Hebrew Testament) and the New Testament. • Show by example how they can be followers of Jesus, the Light of the World and the Good Shepherd. • Demonstrate an understanding and knowing that Jesus is always willing to find us when we stray and bring us back into His loving arms • Read about how the Angel Gabriel appeared to Mary. • Relate stories about the early life of Jesus and the beginning of His ministry. • Explain that Jesus spent forty days in the desert and was tempted by the devil. • Demonstrate an understanding of Holy Thursday, Good Friday, and Holy Saturday. • Demonstrate an understanding of what Easter truly means to us. • Demonstrate an understanding and knowing that Jesus is always willing to find us when we stray and bring us back into His loving arms. • Demonstrate an understanding of the Ascension - that Jesus rose up into heaven, to sit at the right hand of God. • Explain that Jesus kept His promise and sent the Holy Spirit to guide His disciples. • Explain that Pentecost is the birthday of the Church.

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<p>Sacraments</p>	<ul style="list-style-type: none"> • Through the signs and symbolic actions of the Sacraments, God's life becomes truly present in our lives. • Through the Sacraments, Christ unites His followers to His Passion, Death, Resurrection, and Ascension. • The Sacraments of Christian Initiation are Baptism, Confirmation, and Eucharist. • The Sacraments of Healing are Penance/Reconciliation and Anointing of the Sick. • The Sacraments at the Communion of Service are Matrimony and Holy Orders. • The process of becoming Catholic is called the Rite of Christian Initiation of Adults. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Name the sacraments and tell how God becomes a part of their lives when they receive these sacraments. • Define the Pascal Mystery. • Identify the Sacraments of Initiation and how they affect their lives. • Identify the steps for the Sacrament of Reconciliation. • Demonstrate an understanding of the need to do the penance the priest has assigned to them. • Discuss the interrelationship between the well-being of an individual and the imposition of the sacrament of Anointing of the Sick. • Discuss the meaning of a vocation and the effects it has on one's life. • Demonstrate an understanding of the RCIA program.
<p>Church</p>	<ul style="list-style-type: none"> • As members of the Church, we are all united in living out the mission of Christ. • The Church is expressed in the images of the Body of Christ and the People of God. • As People of God, we respect the liturgical objects located in the Church. • The Apostles proclaimed the Good News and cooperated with God's reign. • Mary and the Saints provide the Church with models of holiness. • Virtue is the habit of doing good. The theological virtues are faith, hope, and love. • The cardinal virtues play a central role in helping people lead morally good lives. • Religion expresses a relationship with God through beliefs, prayer, and practices. • The Resurrection of the Body is the raising of the righteous, who will live forever with the risen Christ, on the last day. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • List ways to spread the 'Good News' of Christ. • Know that Jesus is truly present in the Body and Blood of Christ. • Explain, that we, the People of God, are the Church. • List ways that we can look up to Mary and the Saints for guidance. • Explain how they experience faith, hope, and love in their lives. • Discuss the difference between good and evil. • List ways to follow the Ten Commandments. • Explain how to include God in every facade of their lives.

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	<ul style="list-style-type: none"> The Church's concept of the Bread of Life discourses. 	<ul style="list-style-type: none"> Relate the fact that Jesus died so that we could have eternal life. Relate that they have a role in the Consecration of the Mass Make the relationship between bread and wine and the Body and Blood of Christ. Demonstrate an understanding of the significance of the Baptismal/Holy Water Font. Explain why we genuflect in church. Explain where the Tabernacle is in the church and what it contains.
<p>Advent</p>	<ul style="list-style-type: none"> Advent - four weeks of preparation before the celebration of Jesus' birth. Liturgical color is purple-looking toward welcoming the coming of our King-Jesus Advent begins the Liturgical Year Advent symbols - Advent wreath, Jesse Tree December 8th Immaculate Conception 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Participate in an Advent wreath Prayer Service Discuss how students are preparing for the coming of Christ. Read scripture stories that lead up to the birth of Jesus Participate in activities that exemplify the Works of Mercy Explain the symbolism of the Advent colors purple and pink Discuss the purpose of celebrating Advent Develop their own plan for Advent and how they prepare spiritually for Christmas
<p>Christmas</p>	<ul style="list-style-type: none"> Christmas - recalling the Nativity of Jesus Christ and his manifestation to the peoples of the world. Liturgical color for Christmas is white because it signifies purity, joy, and peace. The liturgical year begins in late November/early December with Advent, the season in which we anticipate the coming of Christ into 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Refer to the biblical references for the Christmas Story

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	<p>the world. Advent begins with the Sunday closest to November 30th (Feast Day of St. Andrew).</p> <ul style="list-style-type: none"> Epiphany is the 12th day of Christmas which commemorates how a star led The Three Kings to Jesus. They accepted him as their King and Savior. The Feast of the Epiphany reminds us to look for the work of God revealed in our everyday, natural lives. Recall the important events after Jesus' birth- Escape from Egypt, Presentation in the Temple, 	<ul style="list-style-type: none"> Compare and contrast the stories from the gospels of Mathew, Mark, Luke Discuss different Christmas traditions Demonstrate an understanding of the Epiphany. Demonstrate an understanding that "Jesus is the Reason for the Season"
Lent	<ul style="list-style-type: none"> which signifies Lent - a 40-day period preceding Easter that is devoted to fasting, abstinence, and penitence. Liturgical color is purple which signifies penance and sacrifice. Lent begins on Ash Wednesday and ends with Holy Thursday Following Jesus on his Journey as "Fisher of men," Teacher, Shepherd, Healer, and Son of God Passion of our Lord, Jesus Christ- Sacred Paschal Triduum - the holiest "Three Days" of the Church's year, where the Christian people recall the suffering, death, and resurrection of Jesus. (Holy Thursday, Good Friday, Easter Vigil) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Explain the significance of receiving ashes Give example of how they can give alms, fast, and pray during Lent. Participate in the the sacrament of Reconciliation during Lent Participate in a Stations of the Cross service. Become familiar with Jesus' followers and their role in his journey to our salvation Examine Parables to live by during the Lenten Season Read the Scripture stories surrounding the events of Lent and the Triduum Compare and contrast the Gospels of Jesus' entrance into Jerusalem, Last Supper, and his final days
Easter	<p>White is the Liturgical color which signifies purity, joy, triumph, and glory. Events of the Resurrection. Effects of the Great Mystery of Christ's Resurrection. Celebrating the Sacraments of Initiation,(Baptism, Eucharist, and Confirmation) Apostles were given the power to forgive sins, so that all people may know and experience God's love and mercy. Jesus made Peter the first Pope, the visible head of the Church. Ascension of Jesus occurred 40 days after Resurrection.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Recognize Jesus' life as proclaimed in the Mass. Cultivate a deeper love and understanding for the Eucharist Prepare their own witness testimony to Jesus to share the Good News with others

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	<p>Jesus will come again in glory to judge the living and the dead.</p> <p>Spiritual and Corporal Works of Mercy-These are charitable actions by which we come to aid our neighbors-spiritual and bodily necessities</p> <p>Events of the Pentecost- Red is the color of Pentecost which reminds us of the tongues of fire that descended upon those present. Red also is used during Palm Sunday and during Holy Week to recall the blood of Jesus' sacrifice.</p> <p>The Holy Spirit is.. Spirit of Truth, Counselor, Comforter and Sanctifier</p> <p>Gifts of the Holy Spirit-wisdom, understanding, counsel, fortitude, knowledge, piety, and fear of the Lord</p> <p>Holy Spirit guides us in holiness and protects the Church from error in teachings on faith and morals.</p>	<ul style="list-style-type: none"> • Reflect on and rejoice in the beauty that is the mercy of God • Name/Recite the gifts of the Holy Spirit • Explain the gifts of the Holy Spirit
<p>Holy Days of Obligation</p>	<p>The Solemnity of All Saints' Day - November 1</p> <p>The Solemnity of the Immaculate Conception- December 8</p> <p>The Solemnity of the Nativity of Our Lord, Jesus Christ - December 25</p> <p>The Solemnity of Mary - January 1</p> <p>The Solemnity of the Ascension - Thursday of the sixth week of Easter</p> <p>The Solemnity of the Assumption of the Blessed Virgin Mary - August 15</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Write about their favorite saint for All Saints' Day. • Demonstrate an understanding of the meaning of the feast of the Immaculate Conception. • Explain ways to celebrate the true meaning of Christmas. • Demonstrate an understanding that Mary is the Mother of God. • Explain the significance of the Ascension - that Jesus ascended into heaven. • Explain the significance of the Assumption - that Mary was taken up into heaven both body and soul. • Participate in school Liturgies. • Recite the six Holy Days of Obligation. • Explain the meaning of each Holy Day. • Retell the Scripture stories surrounding the Ascension.

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<p>Liturgical Year</p>	<p>Note: Advent, Christmas, Lent and Easter have separate units that are covered at the appropriate times of the year.</p> <ul style="list-style-type: none"> • Liturgical Year - cycle of feasts and seasons celebrating the events of Jesus' life and his presence in the Church • Advent, Christmas, Lent, Easter, Ordinary time • Ordinary Time - divided into two sections (one span of 4-8 weeks after Christmas Time and another lasting about six months after Easter Time), wherein the faithful consider the fullness of Jesus' life, teachings and works among his people. • Liturgical Color for Ordinary time is Green. • Ordinary Time ends on the Feast of Christ the King • Scriptures and Gospels are on a 3 year cycle: <ul style="list-style-type: none"> ○ Cycle A - Gospel of Matthew ○ Cycle B - Gospel of Mark ○ Cycle C - Gospel of St. Luke 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify the seasons of the Liturgical calendar • Discuss the different seasons of the church calendar. • Identify and discuss the different liturgical colors
<p>Saints</p>	<ul style="list-style-type: none"> • Mary, the Mother of Jesus • Celebration of the Feast of the Archangels and Guardian Angels • Celebration of the Feast of Saint Francis • Saint Nicholas Day celebration • The story of Saint Patrick • Remembering the feast of Saint Joseph • Celebration of the Feast of Mary • Saint Blaise • Canonization declares that a model Christian is enjoying eternity with God. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate ways to honor Mary and learn about all she did for us when she said "Yes" to God. • Pray the rosary and participate in a May Crowning ceremony. • Know that they each have a Guardian Angel appointed by God and their are other angels who give us extra protection. • Recall some facts about Saint Francis and his love for the animals. • Recall facts about Saint Nicholas and how he helped the poor children. • Explain how Saint Patrick used the shamrock to explain the Holy Trinity to the people of Ireland.

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		<ul style="list-style-type: none">• Relate details about how Saint Joseph took great care of Mary and Jesus.• Recall events about the life of Saint Blaise• Explain the significance of having their throats blessed.• Demonstrate an understanding of the significance of Saints in the Church.• Participate in a celebration for a saint on their feast day.• Demonstrate an understanding of the feast days of our Blessed Mother.• Recognize the difference between All Saints' Day and All Souls' Day.• List the steps that it takes to be canonized a saint.