



## Religion 6

Diocese of Greensburg Curriculum

Unit	Content	Skills
<b>Creed (Sacred Scripture)</b>	<ul style="list-style-type: none"><li>• Sacred Scripture</li><li>• Tradition</li><li>• Divine Revelation</li><li>• Use of Scripture at Mass</li><li>• Books of the Bible</li><li>• Old and New Testaments</li><li>• Profession of Faith</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• Compare and contrast Sacred Scripture and Tradition.</li><li>• Navigate and use the Bible.</li><li>• Identify the use of Scripture at Mass</li></ul>
<b>Jesus Christ</b>	<ul style="list-style-type: none"><li>• Prophetic Books</li><li>• Jesus as Priest, Prophet and King</li><li>• Jesus as the Messiah</li><li>• Gospels</li><li>• New Testament</li><li>• Incarnation</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• Explain why God fully revealed his faithfulness to humans by sending his only Son, Jesus.</li><li>• Explain why Isaiah called Jesus the "Suffering Servant."</li><li>• Identify the 4 Gospel writers</li><li>• Recall stories in the New Testament that provides accounts of Jesus' life</li></ul>
<b>Salvation History</b>	<ul style="list-style-type: none"><li>• Creation</li><li>• Original Sin</li><li>• Salvation</li><li>• New Covenant</li><li>• Passover</li><li>• Exodus</li><li>• Law of Moses</li><li>• Ten Commandments</li><li>• Prophecy</li><li>• Prophets of the Old Testament</li></ul>	Students will be able to: <ul style="list-style-type: none"><li>• Explain salvation history.</li><li>• Identify each covenant in the Old Testament.</li><li>• Explain how the sin of Adam and Eve changed the life of humanity.</li><li>• Explain the symbolism of some events in salvation history.</li><li>• Describe different types of slavery, both literally and figuratively.</li><li>• Recite the Ten Commandments.</li><li>• Describe the meaning of each of the Ten Commandments.</li></ul>

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		<ul style="list-style-type: none"> <li>• Describe the first Passover and compare it with Jesus and the Eucharist.</li> <li>• Explain how each name of Jesus reflects the fulfillment of the Law of Moses.</li> <li>• Explain God did not give up on his people.</li> </ul>
<b>Church</b>	<ul style="list-style-type: none"> <li>• Jesus laid the foundation for the Church through his life and teachings. He sent the Holy Spirit to help the Church fulfill its mission.</li> <li>• The Marks of the Church - one, holy, catholic, and apostolic.</li> <li>• The Church is a community, united in faith, working together to share the Gospel.</li> <li>• The Gospels are interpreted by the Church through Tradition. This Tradition is found in the Fathers of the Church.</li> <li>• Precepts of the Church</li> <li>• The church is a visible sign of God's Presence</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand that the Church today is rooted in the Old Testament.</li> <li>• Recognize the pope as the leader of the Catholic Church throughout the world.</li> <li>• Identify some of the significant Fathers of the Church and the impact of their teachings.</li> <li>• Identify the Four Marks of the Church</li> <li>• Identify and recite the Precepts of the Church</li> <li>• Identify how the Church is a visible sign of God's Presence</li> </ul>
<b>Sacraments</b>	<ul style="list-style-type: none"> <li>• The Sacraments of Initiation: Baptism, Eucharist, and Confirmation with emphasis on the meaning and significance.</li> <li>• The Sacraments at the Service of Communion: Holy Orders and Matrimony with emphasis on the meaning and significance.</li> <li>• The Sacraments of Healing: Anointing of the Sick and Reconciliation with emphasis on the meaning and significance.</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Emphasize and describe the meaning and significance of the Sacrament</li> <li>• Discuss connections between the Sacraments and real life experiences</li> <li>• Identify the Sacraments of: Initiation, Service of Communion, Healing</li> <li>• Identify the words and actions of each Sacrament</li> </ul>
<b>Catholic Social Teaching</b>	<ul style="list-style-type: none"> <li>• Life and Dignity of the Human Person</li> <li>• Care for God's Creation</li> </ul>	<p>The students will be able to:</p>

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	<ul style="list-style-type: none"> <li>• Call to Family, Community, and Participation</li> <li>• Rights and Responsibilities</li> <li>• Option for the Poor and Vulnerable</li> <li>• Dignity of Work and the Rights of Workers</li> <li>• Solidarity</li> <li>• Corporal Works of Mercy</li> <li>• Spiritual Works of Mercy</li> </ul>	<ul style="list-style-type: none"> <li>• Identify how service activities support the CSTs.</li> <li>• Relate your own life's activities to the CSTs.</li> <li>• Participate in opportunities to practice the works of mercy</li> <li>• Demonstrate respect and care for all of creation and value all life.</li> <li>• Identify ways to help the poor and vulnerable</li> <li>• Recite the Corporal Works of Mercy and give practical examples of each</li> <li>• Recite the Spiritual Works of mercy and give practical example of each</li> </ul>
<p><b>Pure of Heart</b></p>	<ul style="list-style-type: none"> <li>• God's image</li> <li>• Creation</li> <li>• Human dignity</li> <li>• Morality</li> <li>• Chastity</li> <li>• Sexuality</li> <li>• Marriage, celibacy, single life</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize their own unique place in God's plan and creation.</li> <li>• Convey how human beings have a choice to follow or disobey God's plan for creation.</li> <li>• Explain decisions that are consistent with Church teachings and the Christian life.</li> <li>• Explain why it is important to lead a moral life.</li> <li>• Explain how media and other technology influences moral decision making.</li> <li>• Realize that all people deserve respect.</li> <li>• Explain the complementary nature of the sexes.</li> <li>• Explain the Sacrament of Matrimony and how sexuality is appropriately expressed in celibacy and single life as well.</li> </ul>
<p><b>Church's Liturgical Year</b></p>	<p>The following feast days and liturgical seasons will be introduced and discussed at the appropriate time of year:</p> <p>Advent:</p>	<p>The students will be able to:</p> <p>Advent:</p> <ul style="list-style-type: none"> <li>• Discuss the purpose of Advent</li> </ul>

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	<ul style="list-style-type: none"> <li>• The three purposes of Advent</li> <li>• Annunciation</li> <li>• Visitation</li> <li>• Symbols of Advent</li> <li>• Advent: Hope, Faith, Love, Peace</li> <li>• Messiah</li> <li>• Feast of the Immaculate Conception</li> </ul> <p>Christmas:</p> <ul style="list-style-type: none"> <li>• Nativity of the Lord</li> <li>• Incarnation</li> <li>• Mary Mother of God</li> <li>• Epiphany</li> <li>• Presentation in the Temple</li> <li>• Symbols of Christmas</li> <li>• Dual natures of Jesus</li> </ul> <p>Lent:</p> <ul style="list-style-type: none"> <li>• Significance of 40 days</li> <li>• Difference between abstinence and fasting</li> <li>• Significance of Ash Wednesday</li> <li>• Triduum</li> <li>• The purpose of Lent</li> <li>• The meaning of the word Lent</li> <li>• When Lent begins and ends</li> </ul> <p>Easter:</p> <ul style="list-style-type: none"> <li>• The Resurrection of the Lord</li> <li>• Paschal Mystery</li> <li>• Parable of The Good Shepherd</li> <li>• Road to Emmaus</li> <li>• Feast of the Divine Mercy</li> <li>• Ascension</li> <li>• Pentecost</li> </ul> <p>Feast Days:</p>	<ul style="list-style-type: none"> <li>• Develop their own plan for Advent and how they prepare spiritually for Christmas</li> </ul> <p>Christmas:</p> <ul style="list-style-type: none"> <li>• Identify the days which begin and end the Christmas season</li> <li>• Identify why the Church honors Mary during the Christmas season</li> <li>• To explain the meaning of the story of Jesus' birth for our lives</li> <li>• Explore the duality of Jesus through the Incarnation (both divine and human)</li> </ul> <p>Lent:</p> <ul style="list-style-type: none"> <li>• Define Lent, fasting, and abstinence</li> <li>• Identify the Pillars of Lent</li> <li>• Name the days of the Triduum</li> <li>• Emphasize characteristics of Triduum liturgies</li> </ul> <p>Easter:</p> <ul style="list-style-type: none"> <li>• Recognize Jesus' life as proclaimed in the Mass</li> <li>• Cultivate a deeper love and understanding for the Eucharist</li> <li>• Prepare their own witness testimony to Jesus to share the Good News with others</li> <li>• Reflect on and rejoice in the beauty that is the mercy of God</li> <li>• Explain the gifts of the Holy Spirit</li> </ul> <p>Feast Days</p> <ul style="list-style-type: none"> <li>• Celebrate and understand the feasts of Mary</li> <li>• Celebrate and understand the feasts of Our Lord</li> <li>• Explore the lives of saints in order to expand their role models for Christian living</li> </ul> <p>Ordinary time</p>

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	<ul style="list-style-type: none"> <li>• Archangels</li> <li>• Guardian Angels</li> <li>• Feast of the Holy Rosary</li> <li>• All Saints Day</li> <li>• All Souls Day</li> <li>• Saint Joseph</li> <li>• Feast Days of Mary</li> <li>• Feast Days of Our Lord</li> </ul> <p>Ordinary Time:</p> <ul style="list-style-type: none"> <li>• Feast of Christ the King</li> <li>• Three Year Scripture Cycle</li> <li>• Two Sections</li> <li>• Jesus's Life between birth and Death, Resurrection, and Ascension</li> <li>• Symbols of Ordinary time (two fish and bread basket)</li> </ul>	<ul style="list-style-type: none"> <li>• Name the liturgical cycles</li> <li>• Describe the life of Jesus</li> <li>• Identify ways to celebrate Ordinary Times</li> </ul>
<p><b>Prayer</b></p>	<ul style="list-style-type: none"> <li>• The Lord's Prayer</li> <li>• The five forms of prayer revealed in Scripture: praise, adoration, petition, intercession, and thanksgiving.</li> <li>• Act of Contrition</li> <li>• How to make an examination of conscience</li> <li>• Planning a Mass for their class.</li> <li>• The use of Sacramentals by Catholics.</li> <li>• Praying with Scripture</li> <li>• Guided Meditation</li> <li>• Acts of Faith, Hope, and Love</li> </ul> <ul style="list-style-type: none"> <li>• Diocese of Greensburg Vocation's Prayer</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.</li> <li>• Use a variety of prayer sources (Scripture, Liturgy, Music, Psalms)</li> <li>• Have an opportunity to experience the various kinds of prayer (Liturgical, Devotional, Meditation, Scripture)</li> <li>• Recite grade appropriate prayers</li> <li>• Recognize Scripture as God's word</li> <li>• Pray for their needs and the needs of others</li> <li>• Pray the rosary</li> <li>• Recognize the importance of prayer to develop a relationship with God.</li> </ul>

