



Religion 7
Diocese of Greensburg Curriculum

Unit	Content	Skills
Who is Jesus Christ?	<ul style="list-style-type: none">• Jesus Christ (God the Son)• Holy Trinity• Incarnation• God the Father• God the Holy Spirit• Divine Nature• Human Nature• Savior• Messiah• Emmanuel• Prince of Peace• Lamb of God• Salvation History (Catechism 265-267)• Gospel Message	Students will be able to: <ul style="list-style-type: none">• Illustrate key facts and characteristics of Jesus.• Demonstrate an understanding of the relationship of each person of the Holy Trinity.• Discover how Jesus' role in salvation history applies to our everyday lives.• Differentiate between divine nature and human nature.• Classify the human and divine traits specific to Jesus.• Research the story of their own name.• Identify how a name or title indicates a particular role, responsibility, or relationship.• Illustrate the connection between Jesus' various titles and roles in our lives.• Explore the gospels of Matthew, Mark, Luke and John
Creed	<ul style="list-style-type: none">• Existence of God• Knowledge of God through reason• Trust of God through faith• Personal sin• Social sin• Free will• Suffering• Salvation• Conscience• Messiah• Sacrament of Reconciliation	Students will be able to: <ul style="list-style-type: none">• Explore God's existence in the universe and within themselves.• Explain how sin leads to suffering.• Make the connection between personal sin and social sin.• Differentiate free will from legal and religious laws.• Use their developing conscience in everyday decision making.• Describe Jesus as the Messiah.• Identify Christ's unique role in our salvation.• Explain the purpose of the Sacrament of Reconciliation.

Unit	Content	Skills
		<ul style="list-style-type: none"> Demonstrate an understanding of how to make an examination of conscience.
<p>Catholic Life</p>	<ul style="list-style-type: none"> Prayer Acts of Faith, Hope, and Love The Lord's Prayer Five types for prayer <ul style="list-style-type: none"> Praise Blessing Intercession Petition Thanksgiving Discernment of vocation Sacramental Guided Meditation Church - Catechism Reference 91-95, 898-900 <ul style="list-style-type: none"> Natural and revealed laws help us to choose what is good Holy Spirit gives the Church life and unites as Body of Christ Holy Spirit guides the Church We are all united as part of Christ's Body Church is both sign and instrument of communion between God and his people Scripture - Catechism Reference 131-141 <ul style="list-style-type: none"> God created heavens and Earth in his image and likeness God is the author and inspiration of the sacred words of Scripture God speaks to us through Scripture 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Define prayer. Distinguish how our prayer life is different during each season of the liturgical year. Distinguish how prayer guides us during the discernment of our vocation. Demonstrate an understanding of praying with Scripture. Demonstrate an understanding of how our personal relationship with God is nourished by prayer Explain the differences between the five different forms of prayer. Explain the use of Sacramental by Catholics. Recite the Acts of Faith, Hope, and Love Participate in a Guided Meditation. Explain how the Holy Spirit guides the church. Explain how a well formed conscience guides us. Explain how God speaks to us through Scripture.

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<p>Advent</p>	<ul style="list-style-type: none"> • December 8, Feast of the Immaculate Conception • The three purposes of Advent (celebrate the birth of Christ, welcome Him into our heart and prepare for the second coming) • Annunciation • Visitation • The Nativity of the Lord • Symbols of Advent • Messiah • John the Baptist • Saint Francis 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Discuss the purpose of Advent. • Develop their own plan for Advent and how they prepare spiritually for Christmas. • Discuss the role of John the Baptist as the precursor to the Messianic message. • Discuss the development of today's modern nativity beginning with Saint Francis. • Identify which Advent Gospel readings proclaim the second coming and which proclaim His birth.
<p>Catholic Social Teaching</p>	<ul style="list-style-type: none"> • Papal encyclicals (Rerum Novarum, Humane Vite, Laudata Si, Populorum Progressio) • Life and Dignity of the Human Person • Call to Family, Community, and Participation • Rights and Responsibilities • Option for the Poor and Vulnerable • The Dignity of Work and the Rights of Workers • Solidarity • Care for God's Creation • Service to Community • Mission of the Church • Corporal and Spiritual works of Mercy • Theological and cardinal virtues guides us in our choices and actions • Catechism references 2318-2330, 1833-1844 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss the role of an industrialized nation and the development of modern CST. • Model the directives contained in the encyclicals. • Explain each CST principle. • Identify the origins of CST in the Gospels. • Analyze the role of the CSTs in the mission of the Church. • Participate in various service projects. • Explain how the Theological and Cardinal virtues guide us. • Explain how we honor and protect human dignity of all people from conception to death.
<p>Pure of Heart</p>	<ul style="list-style-type: none"> • We are made in God's own image. • Dignity • Purity • Conscience • Men and women were created to complement each other. • The human body is a temple of the Holy Spirit. • Chastity 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the concept that men and women were created to complement each other • Explain that all people are created with inherent dignity that cannot be measured or taken away. • Explain the complementary nature of the sexes.

Unit	Content	Skills
	<ul style="list-style-type: none"> • Abstinence • Respect of God's creation. • Modesty • Love • Sacrament of Matrimony • Temptation • Catechism references: 365, 1604, 1766, 2093, 2105, 2348, 2337, 2349, 2521-2522, 2533, 27, 371-372, 2331-2334, 2338-2340, 2349, 2351-2359, 2366, 2399 	<ul style="list-style-type: none"> • Explain the importance of self-control and give examples. • Explain the importance of keeping selves chaste and give examples. • Explain the importance of waiting for marriage to have sexual relations. • Compare and contrast modesty and purity. • Compare and contrast chastity and abstinence. • Explain ways to act and speak in ways that are respectful to God's creation of the human person. • Identify ways to keep themselves healthy - spiritually, emotionally, mentally, and physically. • Identify and explain the different forms of love. • Explain the Sacrament of Marriage. • Explain the meaning of being virtuous
Christmas	<ul style="list-style-type: none"> • Nativity of the Lord • Birth of Jesus, December 25 • Incarnation • Mary Mother of God, January 1 • Epiphany • Dual natures of Jesus • Octave of Christmas 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the days which begin and end the Christmas season. • Explain the contrast between the divinity of Jesus and the humanity of his birth (nativity). • Discuss the meaning of the story of Jesus' birth for our lives. • Discuss the duality of Jesus through the Incarnation (both divine and human).
Lent and Holy Week	<ul style="list-style-type: none"> • Significance of 40 days • Difference between abstinence and fasting • Significance of Ash Wednesday • Triduum • The purpose of Lent • The meaning of the word Lent • When Lent begins and ends 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define Lent, fasting, and abstinence • Identify the Pillars of Lent • Name the days of the Triduum • Emphasize characteristics of Triduum liturgies

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		<ul style="list-style-type: none"> Explain the practices of and the reasons for fasting, abstinence, and almsgiving during Lent.
Easter	<ul style="list-style-type: none"> The Resurrection of the Lord Paschal Mystery Absolution, Anointing, Petition, and Resurrection Parable: The Good Shepherd Road to Emmaus Feast of the Divine Mercy *Ascension (40 Days after Easter) *Pentecost (50 Days after Easter) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Recognize Jesus' life as proclaimed in the Mass. Cultivate a deeper love and understanding for the Eucharist Prepare their own witness testimony to Jesus to share the Good News with others Reflect on and rejoice in the beauty that is the mercy of God Know and Explain the gifts of the Holy Spirit Know and Explain the fruits of the Holy Spirit
Confirmation	<ul style="list-style-type: none"> Holy Spirit Pentecost Sacrament Sacraments of Christian Initiation Sacrament of Confirmation Role of the Holy Spirit in the Sacraments Seven Gifts of the Holy Spirit Discipleship Catechism of the Catholic Church (CCC) #1285-1321 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Define sacrament. Define Holy Spirit. Name and model the Gifts of the Holy Spirit in his/her daily life. Categorize the seven sacraments into the three groups. Discuss the Sacraments of Christian Initiation. Explain the role of the Holy Spirit in today's church. Explain the events <i>and effects</i> of Pentecost. Understand the function and role of Confirmation name.
Faith Experiences (Sacraments and Practice)	<ul style="list-style-type: none"> Sacraments History and Celebration of the Sacraments Living the Sacraments Prayer Corporal Works of Mercy 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Define a Sacrament?

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	<ul style="list-style-type: none"> • Catholic Social Teaching 	<ul style="list-style-type: none"> • Recite the Seven Sacraments • Demonstrate An understanding of the Sacraments of Baptism, Reconciliation, Eucharist, and Confirmation with emphasis on the words and actions of the Sacrament. • Demonstrate an understanding of the Sacraments of Holy Orders and Matrimony with emphasis on the words and actions of the Sacrament. • Demonstrate an understanding of the need to pray for and honor loved ones and others who have died. • Demonstrate an understanding of the Sacrament of Anointing of the Sick with emphasis on the words and actions of the Sacrament. • Demonstrate an understanding of the significance of the Baptismal/Holy Water Font, Genuflection, the Tabernacle, the Altar, and the Confessional. • Participate in a variety of activities throughout the year dedicated to the Corporal Works of Mercy and Catholic Social Teaching.
<p>Prayers and Celebrations</p>	<ul style="list-style-type: none"> • The Lord's Prayer • The five forms of prayer revealed in Scripture: praise, adoration, petition, intercession, and thanksgiving • .Act of Contrition • The Diocese of Greensburg Vocation Prayer • How to make and examination of conscience • Mass preparation • The use of Sacramentals by Catholics • Praying with Scripture • Guided Meditation • Acts of Faith, Hope, and Love • The Life of American Saints, such as St. Elizabeth Ann Seton, St. John Neumann, etc 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition. • Use a variety of prayer sources (Scripture, Liturgy, Music, Psalms). • Have an opportunity to experience the various kinds of prayer (Liturgical, Devotional, Meditation, Scripture). • Recite grade appropriate prayers. • Recognize Scripture as God's word. • Pray for their needs and the needs of others • Pray the rosary. • Recognize the importance of prayer to develop a relationship with God. • Identify Sacramentals and their use in the church. • Demonstrate an understanding of the words in the Lord's Prayer.

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		<ul style="list-style-type: none">• Work with others in planning a Mass