



Religion 8
Diocese of Greensburg Curriculum

Unit	Content	Skills
<p>Confirmation</p>	<ul style="list-style-type: none"> • Holy Spirit • Pentecost • Sacrament • Sacraments of Christian Initiation • Sacrament of Confirmation • Role of the Holy Spirit in the Sacraments • Seven Gifts of the Holy Spirit • Discipleship • Twelve Fruits of the Holy Spirit • Rite of Confirmation • Catechism of the Catholic Church (CCC) #1285-1321 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define sacrament. • Define Holy Spirit • Categorize the seven sacraments into the three groups. • Discuss the Sacraments of Christian Initiation. • Explain the role of the Holy Spirit in today's church. • Explain the events <i>and effects</i> of Pentecost. • Name and model the Twelve Fruits of the Holy Spirit in his/her daily life. • Identify the steps of the Rite of Confirmation. • Identify the role of the bishop in the Rite of Confirmation. • Discuss the matter and form of the sacrament of Confirmation. • Recognize the importance of the 7 Gifts of the Holy Spirit and how they are bestowed through the Sacrament of Confirmation • Identify the Sacraments of Initiation as a means of full membership in the Body of Christ
<p>Background of the Church</p>	<ul style="list-style-type: none"> • What is "the Church"? • Jesus is the Head of the Church • Six models of the Church • Four marks of the Church • Pentecost 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the six models of the Church • Identify the Four Marks of the Church and provide modern examples • Identify why Jesus is the Head of the Church • Identify Pentecost as the "birthday" of the Church
<p>Early Church History</p>	<ul style="list-style-type: none"> • Pentecost • Assumption • Acts of the Apostles • Council of Nicea • Edict of Milan 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Explain the difference between 'Catholic' and 'catholic' • Explain how the Holy Spirit lives in the Church

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	<ul style="list-style-type: none"> • Constantine • Peter and Paul • Council of Jerusalem 	<ul style="list-style-type: none"> • Describe how work and prayer unite baptized Christians • Discuss the importance of the succession of the popes • Discuss the importance of the Council of Nicea
<p>Catholic Life</p>	<ul style="list-style-type: none"> • Faith • Spiritual Relationship • Grace • Conversion • Apostolic Succession • Deacon • Priest • Bishop • Body of Christ • Universal Church • Disciple 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Define Faith • Explain the meaning of faith within the context of their own personal, spiritual relationship with Jesus • Define Grace and recognize its presence in their own personal life • Identify a conversion experience • Summarize the role of Apostolic Succession in the Catholic Church • Differentiate among the roles of Deacons, Priests, and Bishops • Assess the role of Laity as the Body of Christ • Recognize that all are part of the Universal Church • Identify the role that the early disciples played and how we follow their example of evangelization
<p>Development of the Monastic Life</p>	<ul style="list-style-type: none"> • Monk • Monastery • Benedict • Charism • Antony • Missionary • Gregorian Chant • Monasticism • Saint Augustine • Saint Ignatius of Loyola • Saint Vincent College 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Discuss the effects of life in a monastery • Listen to Gregorian Chants • Discuss saints who lived a monastic life
<p>The Reformation</p>	<ul style="list-style-type: none"> • Indulgences • Martin Luther • 95 Theses 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Define indulgences and misconceptions about indulgences

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	<ul style="list-style-type: none"> • Printing Press • Latin Vulgate • Council of Trent • Anglican Church • Puritans • Predestination • Protestantism • Wittenberg • Vatican II • John XXIII • Paul VI • Mass in the vernacular 	<ul style="list-style-type: none"> • Identify the key points from the Council of Trent • Compare and contrast predestination with free will • Identify the four major changes of Vatican II
<p>Advent</p>	<ul style="list-style-type: none"> • December 8, Feast of the Immaculate Conception • The three purposes of Advent (celebrate the birth of Christ, welcome Him into our heart and prepare for the second coming) • Annunciation • Visitation • The Nativity of the Lord • Symbols of Advent • Messiah • John the Baptist • Saint Francis • Parousia • Gaudete Sunday 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Discuss the purpose of Advent • Develop their own plan for Advent and how they prepare spiritually for Christmas • Discuss the role of John the Baptist as the precursor to the Messianic message • Discuss the development of today's modern nativity beginning with Saint Francis • Identify which Advent Gospel readings proclaim the second coming and which proclaim His birth
<p>The Church in North America</p>	<ul style="list-style-type: none"> • Puritans • Elizabeth Ann Seton • Catholic School System <ul style="list-style-type: none"> ○ The Life of American Saints, such as St. Elizabeth Ann Seton, St. John Neumann ○ The Catholic Church's role in Religious Liberty in America, including an explanation of the right to object to an objective evil according to one's conscience 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Discuss Elizabeth Ann Seton's impact on America • Discuss Bishop John Carroll's impact on America • Learn how the catholic school system was established in America

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<p>Christmas</p>	<ul style="list-style-type: none"> • Nativity of the Lord • Birth of Jesus, December 25 • Incarnation • Dual natures of Jesus 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the days which begin and end the Christmas season • Identify why the Church honors Mary during the Christmas season • To explain the contrast between the divinity of Jesus and the humanity of his birth (nativity) • Explore the duality of Jesus through the Incarnation (both divine and human) • Discuss ways they can live the Christmas message all year
<p>Lent</p>	<ul style="list-style-type: none"> • Significance of 40 days • Difference between abstinence and fasting • Significance of Ash Wednesday • Laetare Sunday • Parousia • Specific events of the Last Supper 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Define Lent, fasting, and abstinence • Identify the Pillars of Lent • Name the days of the Triduum • Emphasize characteristics of Triduum liturgies • Connect events of the Last Supper to our call to serve others
<p>Pure of Heart</p>	<ul style="list-style-type: none"> • Dignity • Love • Conjugal love • Conscience • Chastity • Modesty • Purity • Commitment • Abstinence • Church Teaching on Contraception • Every marriage act must be open to children. • Sacrament of Matrimony • Temptation • Covet 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain that all people are created with inherent dignity that cannot be measured or taken away. • Explain the importance of self-control and give examples. • Explain the importance of keeping selves chaste and give examples. • Explain the importance of waiting for marriage to have sexual relations. • Compare and contrast modesty and purity. • Compare and contrast chastity and abstinence. • Explain ways to act and speak in ways that are respectful to God's creation of the human person. • Identify ways to keep themselves healthy - spiritually, emotionally, mentally, and physically.

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		<ul style="list-style-type: none"> • Identify and explain the different forms of love (agape, filia, and eros). • Explain the Sacrament of Marriage. • Explain the church's teaching on contraceptives. • Explain that the sexual union in marriage has two purposes: the sharing of love between spouses and the transmission of life. • Explain that married people are called to love in conjugal chastity, while those unmarried live chastely
Catholic Social Teaching	<ul style="list-style-type: none"> • Papal encyclicals (Rerum Novarum, Humane Vite, Lauduta Si, Populorum Progressio) • Life and Dignity of the Human Person • Call to Family, Community, and Participation • Rights and Responsibilities • Option for the Poor and Vulnerable • The Dignity of Work and the Rights of Workers • Solidarity • Care for God's Creation • Service to Community • Mission of the Church 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Discuss the role of an industrialized nation and the development of modern CST. • Model the directives contained in the encyclicals. • Explain each CST principle. • Identify the origins of CST in the Gospels. • Analyze the role of the CSTs in the mission of the Church.
Easter	<ul style="list-style-type: none"> • The Resurrection of the Lord • Paschal Mystery • Absolution, Anointing, Petition, and Resurrection • Parable: The Good Shepherd • Road to Emmaus • Feast of the Divine Mercy • *Ascension (40 Days after Easter) • *Pentecost (50 Days after Easter) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize Jesus' life as proclaimed in the Mass. • Cultivate a deeper love and understanding for the Eucharist • Prepare their own witness testimony to Jesus to share the Good News with others • Reflect on and rejoice in the beauty that is the mercy of God • Explain the gifts of the Holy Spirit
Prayers and Celebrations		<p>The students will be able to:</p>

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	<ul style="list-style-type: none"> • Lord's Prayer • The five forms of prayer revealed in Scripture: praise, adoration, petition, intercession, and thanksgiving. • Act of Contrition • The Diocese of Greensburg Vocation Prayer • How to make and examination of conscience • Planning a Mass for their class • The use of Sacramentals by Catholics • Praying with Scripture • Guided Meditation • Acts of Faith, Hope, and Love • Church's Liturgical Year 	<ul style="list-style-type: none"> • Write a spontaneous prayer • Memorize and Recite prayers • Examine our relationship with God through personal prayer • Experience various traditions of Catholic prayer forms such as rosary, benediction, contemplative prayer, and meditation in order to appreciate the traditions of the Church • Identify Sacramentals
<p>Faith Experiences (Sacraments and Practice)</p>	<ul style="list-style-type: none"> • Sacraments • Prayer • Service Opportunities • Corporal Works of Mercy 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the Sacraments of Baptism, Reconciliation, Eucharist, and Confirmation with emphasis on the words and actions of the Sacrament. • Demonstrate an understanding of the Sacraments of Holy Orders and Matrimony with emphasis on the words and actions of the Sacrament. • Demonstrate an understanding of the need to pray for and honor loved ones and others who have died. • Demonstrate an understanding of the Sacrament of Anointing of the Sick with emphasis on the words and actions of the Sacrament. • Demonstrate an understanding of the significance of the Baptismal Holy Water Font, Genuflection, the Tabernacle, the Altar, and the Confessional. • Participate in a variety of activities throughout the year dedicated to the Corporal Works of Mercy and Catholic Social Teaching.