



Diocese of Greensburg Curriculum  
 Religion Grade 9 - Revelation of Jesus Christ in Scripture

Unit	Content	Skills
<p><b>How do we know about God?</b></p>	<ul style="list-style-type: none"> <li>• Sacred Scripture</li> <li>• Divine Revelation</li> <li>• Perfect Revelation</li> <li>• Incarnation</li> <li>• Natural Revelation</li> <li>• Theology</li> <li>• Thomas Aquinas</li> <li>• Apostolic Tradition</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Appreciate the revelation of God in Sacred Scripture.</li> <li>• Recognize Divine Revelation within the Tradition and Scripture of the Church.</li> <li>• Understand Jesus Christ as the Perfect Revelation and Incarnation.</li> <li>• Examine Natural Revelation within the Hebrew Scriptures and Paul's Epistles.</li> <li>• List and explain St. Thomas Aquinas' theological arguments for the existence of God.</li> <li>• Recognize that Apostolic Tradition functions as a transmission of Divine Revelation.</li> </ul>
<p><b>About Sacred Scripture</b></p>	<ul style="list-style-type: none"> <li>• Divine Inspiration</li> <li>• Bible</li> <li>• Oral Tradition</li> <li>• Biblical Inerrancy</li> <li>• Church Council</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>• Define and explain Divine Inspiration.</li> <li>• Chart the development of the Bible, including oral and written tradition.</li> <li>• Define the official Church teaching of Biblical Inerrancy</li> <li>• Identify Church Councils regarding Scriptural canonicity.</li> </ul>
<p><b>Understanding Scripture</b></p>	<ul style="list-style-type: none"> <li>• Biblical Interpretation</li> <li>• Dei Verbum</li> <li>• Biblical Exegesis</li> <li>• Historical Criticism</li> <li>• Textual Criticism</li> <li>• Literary Criticism</li> <li>• Source Criticism</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and interpret sacred scripture.</li> <li>• Recognize the different forms of Scriptural Criticisms and the different results they may yield.</li> <li>• Utilize the historical critical method to interpret Old Testament passages.</li> </ul>

Unit	Content	Skills
		<ul style="list-style-type: none"> <li>Identify various literary forms used in the development of the Sacred Scripture.</li> </ul>
<b>Overview of the Bible</b>	<ul style="list-style-type: none"> <li>Testament</li> <li>Covenant</li> <li>Pentateuch</li> <li>Torah</li> <li>Canon</li> <li>Prophet</li> <li>Gospel</li> <li>Synoptic</li> <li>Evangelists</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>Differentiate between a Testament and a Covenant.</li> <li>Identify the Pentateuch as the foundation of all scripture.</li> <li>Recognize the differences and similarities between the Torah (Judaism) &amp; Pentateuch (Christianity.)</li> <li>Identify and label the different sections of the Canon.</li> <li>Recognize the role that the authors of the Gospel play in the development of the Church.</li> <li>Understand the difference between the synoptic tradition of Jesus and John's Gospel.</li> </ul>
<b>Growing In Love</b>	<ul style="list-style-type: none"> <li>Love</li> <li><u>Eros</u></li> <li><u>Filia</u></li> <li><u>Agape</u></li> </ul>	<p>The student will:</p> <ul style="list-style-type: none"> <li>Differentiate among the the types of love: <u>eros</u>, <u>filia</u>, and <u>agape</u>.</li> </ul>
<b>Challenges of the Faith</b>	<ul style="list-style-type: none"> <li>Liturgy</li> <li>Sacrament</li> <li>Prayer</li> <li>Lectionary</li> <li>Scriptural Interpretation</li> <li>Literalist Approach</li> <li>Divine Logos</li> <li>Apostolic Tradition</li> </ul>	<p>The student will be able to:</p> <ul style="list-style-type: none"> <li>Recognize that Scripture is used in Liturgy, Sacrament, and Prayer.</li> <li>Understand the scriptural roots of the seven Sacraments.</li> <li>Distinguish appropriate ways to interpret the scripture as the Word of God.</li> <li>Express the danger of the Literal approach when reading the Bible.</li> <li>Identify the importance of Apostolic Tradition within the Catholic faith.</li> <li>Investigate the pre-existence of Jesus as stated in the Gospel of John.</li> </ul>

Unit	Content	Skills
<p><b>Prayers and Liturgical Celebrations</b></p>	<p>Prayer Experiences:</p> <ul style="list-style-type: none"> <li>• Adoration</li> <li>• Sacrament of Reconciliation</li> <li>• September 11th Memorial Prayer Service</li> <li>• Respect all Life Prayer Service</li> <li>• Lenten &amp; Advent Prayer Service</li> <li>• Class Masses</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate, understand, use and identify traditional prayer forms in the Catholic tradition.</li> <li>• Use a variety of prayer sources (Scripture, Liturgy, Music, Psalms)</li> <li>• Experience various kinds of prayer (Liturgical, Devotional, Meditation, Scripture)</li> <li>• Recognize Scripture as God's word</li> <li>• Pray for their needs and the needs of others</li> <li>• Recognize the importance of prayer to develop a relationship with God</li> <li>• Understand the role that the laity play within the mass</li> </ul>

