



Diocese of Greensburg Curriculum Art Grade 1

Unit	Standards	Content	Skills
<p>Color</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1</p> <hr/> <p>Creating Anchor Standard 1: Generate and conceptualize artistic ideas and work.</p> <p>VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art. Responding Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others.</p>	<ul style="list-style-type: none"> • Primary colors • Color wheel • Secondary colors • Warm and cool colors • Shades/tint/value of colors • Gray scale 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize color (ROYGBIV) • Use color wheel • Mix colors (primary) to create secondary colors • Learn to properly use art tools/equipment • Identify warm and cool colors • Create shades of gray • Create values of one color

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	<p>Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject.</p> <p>Connecting</p> <p>Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons.</p> <p>State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		
<p>Drawing</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1</p> <hr/> <p>Creating</p> <p>Anchor Standard 1: Generate and conceptualize artistic ideas and work.</p> <p>VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work. that effectively communicate?</p>	<ul style="list-style-type: none"> • 5 types of Lines • How to create various lines • Horizon Line • Front/Middle/Background 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Draw Lines • Identify Types of Lines • Identify Horizon Line • Identify & Incorporate Front/Middle/Background in a drawing

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	<p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art. Responding Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others. Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject. Connecting Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons. State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		
<p>Painting</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1 Creating Anchor Standard 1: Generate and conceptualize artistic ideas and work. Enduring Understanding: Creativity and innovative thinking are essential life skills</p>	<ul style="list-style-type: none"> • Elements of painting • Brush techniques. • Use various types of paint (Watercolor/Tempera). • Use various types of materials to create alternative effects. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Hold, clean, and create strokes with a brush. • Identify types of paint. • Use various types of materials as a brush

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	<p>that can be developed.</p> <p>VA:Cr1.1.1a: Engage collaboratively in exploration and imaginative play with materials. Anchor Standard 1: Generate and conceptualize artistic ideas and work.</p> <p>VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art. Presenting Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.</p> <p>VA:Pr4.1.1a: Explain why some objects, artifacts, and artwork are valued over others. Anchor Standard 5: Develop and refine artistic techniques and work for presentation.</p> <p>VA:Pr5.1.1a: Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.</p>		<ul style="list-style-type: none"> • Create an original piece

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	<p>Anchor Standard 6: Convey meaning through the presentation of artistic work.</p> <p>VA:Pr6.1.1a: Identify the roles and responsibilities of people who work in and visit museums and other art venues.</p> <p>Responding</p> <p>Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others.</p> <p>Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject.</p> <p>Anchor Standard 8: Interpret intent and meaning in artistic work.</p> <p>VA:Re8.1.1a: Interpret art by categorizing subject matter and identifying the characteristics of form.</p> <p>Anchor Standard 9: Apply criteria to evaluate artistic work.</p> <p>VA:Re9.1.1a: Classify artwork based on different reasons for preferences.</p> <p>Connecting</p> <p>Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.</p> <p>VA:Cn10.1.1a: Identify times, places, and reasons by which students make art outside of school.</p> <p>Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons.</p>		

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	<p>State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		
<p>Printmaking</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1 Creating Anchor Standard 1: Generate and conceptualize artistic ideas and work.? VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art. Responding Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others.</p>	<ul style="list-style-type: none"> • Elements of printmaking • Repeat the process/pattern. • Use repetition of shapes with various colors of paint. • Monoprints 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Use materials properly. • Create art with layering techniques. • Repeat printing process. • Create an original piece

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	<p>Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject.</p> <p>Connecting</p> <p>Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding?</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons.</p> <p>State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		
<p>Sculpture</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1</p> <hr/> <p>Creating</p> <p>Anchor Standard 1: Generate and conceptualize artistic ideas and work.</p> <p>VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.</p>	<ul style="list-style-type: none"> • Elements of sculpture • Introduction to various modeling techniques • Procedures for adding color to clay • How to manipulate sculpture materials 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Model/Shape sculpture material • Incorporate found objects • Use various materials to create a mixed media sculpture.

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	<p>Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art.</p> <p>Responding</p> <p>Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others.</p> <p>Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject.</p> <p>Connecting</p> <p>Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons.</p> <p>State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		
<p>Mixed Media Unit</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1</p> <hr/> <p>Creating</p> <p>Anchor Standard 1: Generate and conceptualize artistic ideas and work.?</p> <p>VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art.</p> <p>Anchor Standard 2: Organize and develop artistic ideas and work.</p>	<ul style="list-style-type: none"> • Build on previous content and knowledge • Principals of mixed media 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Use prior knowledge to create a multimedia project. • Use scissors • Use glue • Use paint • Use pencils • Use crayons • Use pastels • Use markers

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	<p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art. Responding Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others. Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject. Connecting Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons. State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		<ul style="list-style-type: none"> • Incorporate 2 or 3 different media within a project. • Demonstrate safe and proper procedures

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<p>Religious Art</p>	<p>NCCAS: Visual Arts NCCAS: Grade 1</p> <hr/> <p>Creating Anchor Standard 1: Generate and conceptualize artistic ideas and work.</p> <p>VA:Cr1.2.1a: Use observation and investigation in preparation for making a work of art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.1.1a: Explore uses of materials and tools to create works of art or design. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. Anchor Standard 2: Organize and develop artistic ideas and work.</p> <p>VA:Cr2.3.1a: Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. Anchor Standard 3: Refine and complete artistic work.</p> <p>VA:Cr3.1.1a: Use art vocabulary to describe choices while creating art. Responding Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.1.1a: Select and describe works of art that illustrate daily life experiences of one's self and others. Anchor Standard 7: Perceive and analyze artistic work</p> <p>VA:Re.7.2.1a: Compare images that represent the same subject. Connecting</p>	<p>Introduction to religious art.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Examine religious artwork. • Discuss religious artwork.

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	<p>Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding</p> <p>VA:Cn11.1.1a: Understand that people from different places and times have made art for a variety of reasons.</p> <p>State Education Agency Directors of Arts Education. (2014). National Core Arts Standards. Dover, DE: State Education Agency Directors of Arts Education.</p>		

