Diocese of Greensburg Curriculum
Grammar Grade 7

Unit	Standards	Content	Skills

Sentence Structure	**CCSS: English Language Arts 6-12**
	 CCSS: Grade 7
	
	 Language
	Conventions of Standard English
	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	
	L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.
	
	L.7.1b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
	
	L.7.1c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*
	
	Vocabulary Acquisition and Use
	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
	
	L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
	
	Language Progressive Skills
	
	L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
	
	L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style.
		• Sentence types
		   o declarative
		   o imperative
		   o interrogative
		   o exclamatory
		• Subject part
		• Predicate part
		• Compound sentences
		• Complex sentences
			The students will be able to:
			
			• Identify sentence types
			   o declarative
			   o imperative
			   o interrogative
			   o exclamatory
			• Identify the subject and predicate part of a sentence
			• Identify compound sentences
			• Identify complex sentences
			• Explain the function of phrases and clauses and their function in sentences
			• Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers
			• Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Unit	Standards	Content	Skills
Conjunctions	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Language** **Conventions of Standard English** **1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	• Coordinating conjunctions • Subordinate conjunctions	The students will be able to: • Use conjunctions to create compound and complex sentences • Insert a comma to separate the conjunction from the independent clause • Recognize and use correlative and subordinating conjunctions.
Nouns	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Language** **Conventions of Standard English** **1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	• Number and gender • Noun types o common o proper o abstract o collective o possessive o compound • Object of a verb • Object of a preposition • As an appositive • In direct address	The students will be able to: • Review number and gender • Review noun types including: o common o proper o abstract o collective o possessive o compound • Identify the position of a noun in a sentence • Correctly punctuate nouns as appositive and in direct address

Unit	Standards	Content	Skills

Pronouns	**CCSS: English Language Arts 6-12**
	  CCSS: Grade 7
	
	  Language
	Language Progressive Skills
	
	L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.
	
	L.6.1c. Recognize and correct inappropriate shifts in pronoun number and person.
	
	L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
	
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		• Personal (number and gender)
		• Agreement
		• Antecedents
		• Intensive/reflexive
		• Subject
		• Objective (direct/indirect)
		• Possessive
		• Pronouns in contractions
		• Demonstrative
		• Interrogative
		• Indefinite
		• Double negatives
			The students will be able to:
			
			• Ensure pronouns are in proper case (subjective-objective-possessive)
			• Use intensive/reflexive pronouns
			• Recognize and correct inappropriate shifts in pronoun number and person
			• Recognize and correct vague pronouns
			• Identify and correctly use interrogative pronouns in writing and spoken English
			• Distinguish demonstrative pronouns from adjectives in writing and spoken English
			• Use the correct indefinite pronoun in writing and spoken English

Prepositions	**CCSS: English Language Arts 6-12**
	  CCSS: Grade 7
	
	  Language
	Conventions of Standard English
	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	
	L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	
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		• Prepositions
		• Prepositional phrases
		   o adjectival
		   o adverbial
		• Words that can be prepositions and adverbs
			The students will be able to:
			
			• Recognize that prepositional phrase begin with a preposition and end with a noun or pronoun
			• Identify prepositional phrases
			• Correctly relate the phrase to what it modifies
			• Recognize that are prepositional phrase can be modified by another prepositional phrase

Unit	Standards	Content	Skills
			• Use prepositional phrases to clarify and enhance writing and speaking
Adjectives	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Language** **Conventions of Standard English** **1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.** L.7.2a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.	• Descriptive adjectives • Definite and Indefinite articles • Numerical adjectives (definite and indefinite) • Adjectives as subject complements • Comparative and superlative adjectives • Demonstrative adjectives • Interrogative adjectives • Indefinite adjectives • Adjective phrases • Proper adjectives	The students will be able: • Identify adjective and the noun it modifies • Classify types of adjectives used • Discover the different uses of adjectives • Use adjectives effectively in writing
Punctuating with Commas	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Language** **2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.** L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	• Commas in a series (including the Oxford comma) • Commas in a friendly letter • Commas in an address • Commas in dates • Comma before conjunction in compound sentences	The students will be able: • Review commas in a series, a friendly letter, an address, dates, and before conjunctions in compound sentences • Use a comma in the title of a person

Unit	Standards	Content	Skills
	L.7.2a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). **Language Progressive Skills** L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	• Comma in the title of a person • Comma to separate speaker tag from written dialogue • Comma to set off a direct quotations • Commas in appositive phrases • Comma following an introductory word or phrase • Commas to set off a nonrestrictive clause or phrase • Commas to separate subordinate clauses at the beginning of a sentence • Commas to separate 2 equal adjectives • Commas to separate contrasting elements at the end of a sentence • Comma to separate too when it means also	• Use a comma to separate speaker tag from written dialogue • Use a comma to set off a direct quotations • Use commas in appositive phrases • Use a comma following and introductory word or phrase • Use commas to set off an nonrestrictive clause or phrase • Use commas to separate subordinate clauses at the beginning of a sentence • Use commas to separate 2 equal adjectives • Use commas to separate contrasting elements at the end of a sentence • Use a comma to separate too when it means also
Verbs	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Language** **Conventions of Standard English** **1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Language Progressive Skills**	• Types of verbs o action o helping (auxiliary) o linking and being (auxiliary) o irregular • Verb tense o present o past o future o progressive o perfect • Transitive and intransitive	The students will be able to: • Determine whether verbs are transitive or intransitive • Recognize tense • Apply tense to written work • Recognize the three different types of verbs • Apply the correct type of verb in writing • Use context clue to distinguish between troublesome verbs (i.e. lie vs. lay)

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	L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.
	
	L.5.1d. Recognize and correct inappropriate shifts in verb tense.
	
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		• Principle parts
		  o present
		  o past
		  o present participle
		  o past participle
		• Subject-verb agreement
		• Troublesome verbs
			• Apply correct usage of irregular verbs
			• Write compound and complex sentences with subject/verb agreement
			• Identify more than one verb in compound and complex sentences

Adverbs	**CCSS: English Language Arts 6-12**
	 CCSS: Grade 7
	 Writing
	2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
	
	W.7.2c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
	
	W.7.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
	
	3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
	
	W.7.3d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
	
	 Language
	Conventions of Standard English
	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	
	L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
		• Adverbs
		  o as modifier of verbs
		  o as modifiers of adverbs and adjectives
		  o negation
		  o time
		  o place
		  o manner
		  o degree
		  o words that can be adverbs or prepositions
			The students will be able to:
			
			• Know that adverbs modify verbs
			• Recognize and identify adverbs of negation, time, place, manner, and degree
			• Determine, from context, words that can be either adverbs or prepositions
			• Review the use of -ly as the predominate suffix that indicates an adverb
			• Review comparative and superlative forms of adverbs
			• Recognize that adverbs may sometimes modify adjectives

Unit	Standards	Content	Skills
	Knowledge of Language **3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.** L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. 		
Interjections	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Language** **Conventions of Standard English** **1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	• Interjections • Voice	The students will be able to: • Identify interjections • Punctuate interjections correctly • Use interjections to help improve voice
Punctuating Dialogue	**CCSS: English Language Arts 6-12** **CCSS: Grade 7** **Writing** **2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.** W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information	• Speaker tag vs. dialogue • Correct punctuation • Divided dialogue • Paragraph indentation • Synonyms for said • Placement of quotation marks • Correct capitalization	The students will be able to: • Distinguish between the speaker tag and dialogue • Use correct punctuation in dialogue, including the type and placement within quotations • Use quotation marks around each part of divided dialogue • Indent a new paragraph every time speaker changes

Unit	Standards	Content	Skills
	through the selection, organization, and analysis of relevant content. W.7.2a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. **3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.** W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. **5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.** W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. **Language** **Conventions of Standard English** **1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**		• Use synonyms for said • Place quotation marks around dialogue correctly • Use correct capitalization within dialogue

Unit	Standards	Content	Skills
	L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L.7.2a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). L.7.2b. Spell correctly. **Language Progressive Skills** L.4.3b. Choose punctuation for effect. L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.		