



Diocese of Greensburg Curriculum
 Religion Grade 12 - Living as a Disciple of Jesus Christ in Society

Unit	Content	Skills
God's Plan for His People	<ul style="list-style-type: none"> • Salvation and truth • Happiness • Mystical Body of Christ • Ecumenism 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify and explain paths to salvation • Recognize that true happiness comes only from God • Define "The Mystical Body of Christ" • Explain "ecumenism"
Social Teaching of the Church	<ul style="list-style-type: none"> • Charity • Mercy • Distributive justice • Legal justice • Commutative justice • Social justice 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Distinguish between charity, mercy, and justice • Define and identify the different types of social justice • Be able to discuss sacred writings addressing church social teaching
Major Themes of Catholic Social Teaching	<ul style="list-style-type: none"> • Dignity of human life • Call to family and community • Responsibilities and rights • Preferential option for the poor • Dignity of work and the rights of workers • Solidarity • Stewardship 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • List and define each of the major themes of Catholic Social Teaching • Determine which of the themes is the most valuable to him/her
Sin and Its Social Dimensions	<ul style="list-style-type: none"> • Social sin • The Ten Commandments • The Beatitudes 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Define "social sin" • Differentiate between social sin and personal sin

Unit	Content	Skills
		<ul style="list-style-type: none"> • Explain the social implications of the Ten Commandments and the Beatitudes
<p>Challenges</p>	<ul style="list-style-type: none"> • Why shouldn't we look out for ourselves first? • Isn't the degree of a person's success and achievement really measured in terms of financial security and wealth? • Isn't not fighting back or "getting even" with someone who hurts or offends you a sign of weakness? • Isn't it more important to work for justice than to engage in charity? 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Synthesize the information already learned in order to answer one of the four "challenge" questions presented by the USCCB curriculum

