



Diocese of Greensburg Curriculum Social Studies Grade 1

Unit	Standards	Content	Skills
<p>Families</p>	<p>PA: Early Childhood: K-2 (2016) PA: Grade 1</p> <hr/> <p>Social Studies Thinking 5.2 – Rights and Responsibilities of Citizenship</p> <p>A. Civic Rights and Responsibilities 5.2 1.A Identify and explain the importance of responsibilities at school and at home.</p> <p>6.1 – Scarcity and Choice</p> <p>A. Scarcity and Choice 6.1 1.A Identify scarcity of resources within the family.</p> <p>NCSS: Social Studies 2010 NCSS: Elementary</p> <hr/> <p>INDIVIDUAL DEVELOPMENT AND IDENTITY</p> <p>Knowledge Learners will understand</p> <p>Concepts such as, growth, change, learning, self, family, and groups;</p> <p>INDIVIDUALS, GROUPS, AND INSTITUTIONS</p> <p>Knowledge Learners will understand</p> <p>The impact of families, schools, religious institutions, government agencies, financial institutions, and civic groups on their lives;</p> <p>Products Learners demonstrate understanding by</p>	<p><u>Cultures and Traditions</u></p> <ul style="list-style-type: none"> • Roles of family members • Extended family members • Diversity within families <p><u>Gospel Values</u></p> <ul style="list-style-type: none"> • Community • Compassion • Faith in God • Forgiveness • Justice 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different families • Compare and contrast families • Discuss families and extended families • Illustrate and label family portraits • Examine family traditions

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	<p>Developing illustrations of ways in which school and family influence how people live their lives;</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		
<p>Communities and Citizenship</p>	<p>PA: Early Childhood: K-2 (2016) PA: Grade 1</p> <hr/> <p>Social Studies Thinking</p> <p>5.1 – Principles and Documents of Government</p> <p>A. Rule of Law 5.1 1.A Explain the purposes of rules in the classroom and school community</p> <p>B. Laws and Government 5.1 1.B Explain the importance of rules in the classroom.</p> <p>C. Principles and Ideas that Shape Government 5.1 1.C Define equality and the need to treat everyone equally.</p> <p>D. Documents and Ideals that Shape Pennsylvania and U.S. Government 5.1 1.D Explain the importance of written rules and laws.</p> <p>E. Individual Rights 5.1 1.E Describe students’ responsibilities in the school and the community</p> <p>F. Symbols 5.1 1.F Identify national symbols.</p> <p>5.2 – Rights and Responsibilities of Citizenship</p> <p>A. Civic Rights and Responsibilities 5.2 1.A Identify and explain the importance of responsibilities at school and at home.</p>	<p><u>Roles and Responsibilities</u></p> <ul style="list-style-type: none"> • Community helpers • Political leaders • School workers • Good citizens • A good student • Examine rules and laws • Awareness of behavior consequences, respect and responsibility • Understand why and how voting takes place <p><u>Gospel Values</u></p> <ul style="list-style-type: none"> • Community • Compassion • Faith in God • Forgiveness • Justice • Peace • Respect for life • Service • Simplicity • Truth 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to and interpret information from various teacher read-alouds • Discuss information derived from teacher read-alouds • Identify roles and responsibilities of different community helpers • Name various helpers within the community • Recognize the name of community leaders • Recognize the name of the President of the United States of America • Identify the roles and responsibilities of school workers • Describe the characteristics of a good citizen • Demonstrate examples of good citizenship • Promote respectable behavior • Differentiate between rules and laws • Differentiate between rights and privileges • Practice being responsible in the classroom through classroom jobs • Distinguish between right and wrong actions

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	<p>B. Conflict and Resolution 5.2 1.B Identify a problem and attempt to solve with adult or peer assistance.</p> <p>C. Leadership and Public Service 5.2. 1.C Identify school projects/ activities that support leadership and public service.</p> <p>D. Competent and Responsible Citizens 5.2. 1.D Explain responsible school behavior.</p> <p>5.3 – How Government Works</p> <p>C. Government Services 5.3 1.C Identify the value of fire fighters, police officers, and emergency workers in the community.</p> <p>D. Leadership and Political Elections 5.3 1.D Identify positions of authority in the classroom community.</p> <p>E. Elements of the Election Process 5.3 1.E Identify situations in the school or community when it is beneficial to have an elected official represent the people.</p> <p>F. Conflict and the Court System 5.3 1.F Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate actions.</p> <p>5.4 – How International Relationships Function</p> <p>A. Countries and Conflicts 5.4 1.A Identify ways to avoid conflict.</p> <p>B. Tools of Foreign Policy 5.4 1.B Describe how classrooms can work together.</p> <p>NCSS: Social Studies 2010 NCSS: Elementary</p> <hr/> <p>INDIVIDUAL DEVELOPMENT AND IDENTITY</p>		<ul style="list-style-type: none"> • Dramatize problem-solving skills and making good choices in a situation • Explain and demonstrate respect for self, others, animals and property • Evaluate one's role in a situation • Practice self control • Analyze votes to determine winners • Predict outcomes of a specific classroom vote, and explain reasoning behind choice

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	<p>Products Learners demonstrate understanding by</p> <p>Studying important people in the community and nation, at the present time or in the past, to list qualities that make them special.</p> <p>POWER, AUTHORITY, AND GOVERNANCE</p> <p>Knowledge Learners will understand</p> <p>Rules and laws can serve to support order and protect individual rights;</p> <p>Products Learners demonstrate understanding by</p> <p>Preparing a list of rules to support a just classroom;</p> <p>CIVIC IDEALS AND PRACTICES</p> <p>Processes Learners will be able to</p> <p>Identify and exercise the rights and responsibilities of citizens;</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		
<p>Economics</p>	<p>PA: Early Childhood: K-2 (2016) PA: Grade 1</p> <hr/> <p>Social Studies Thinking 6.1 – Scarcity and Choice</p> <p>A. Scarcity and Choice 6.1 1.A Identify scarcity of resources within the family.</p> <p>B. Limited Resources 6.1 1.B Identify classroom wants and needs.</p>	<p><u>Wants and Needs</u></p> <ul style="list-style-type: none"> • Knowledge of transportation • Relationships of goods and services; wants and needs • Role of the market place • Awareness of currency in the exchange for goods and services • Evolution of tools and their impact on economics 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Classify needs and wants, and how people obtain them • Distinguish the difference between goods and services • Discuss and identify various types of transportation • Explain why you would choose one form of transportation over another • Identify the role of transportation in the exchange of goods

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	<p>C. Opportunity Costs 6.1 1.C Identify choice based on needs versus wants.</p> <p>D. Incentives and Choice 6.1 1.D Identify a choice based on classroom interest.</p> <p>6.2 – Markets and Economic Systems</p> <p>A. Goods and Services 6.2 1.A Identify goods, consumers, and producers.</p> <p>C. Advertising and Media 6.2 1.C Identify advertisements that encourage us to buy things on want rather than need.</p> <p>6.4 – Economic Independence</p> <p>D. Factors Contributing to Economic Interdependence 6.4 1.D Describe how individuals differ in their wants and needs and why people buy and sell things.</p> <p>6.5 – Income, Profit, and Wealth</p> <p>A. Factors Influencing Wages 6.5 1.A Identify individuals in the community who work for wages.</p> <p>B. Labor Productivity 6.5 1.B Identify different jobs and the purpose of each.</p> <p>C. Types of Businesses 6.5 1.C Identify businesses and their corresponding goods and services.</p> <p>D. Profits and Losses 6.5 1.D Identify ways to earn money.</p> <p>F. Entrepreneurship 6.5 1.F Identify buyers and sellers (people) who buy and sell things.</p>	<p><u>Gospel Values</u></p> <ul style="list-style-type: none"> • Community • Justice • Peace • Service • Simplicity 	<ul style="list-style-type: none"> • Describe how technology has changed transportation • Identify a variety of jobs that people perform • Describe the responsibilities of good workers at their job • Compare and contrast tools people used for work long ago with tools people use now

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	<p>G. Costs and Benefits of Savings 6.5 1.G Explain the need to save money.</p> <p>NCSS: Social Studies 2010 NCSS: Elementary</p> <hr/> <p>PRODUCTION, DISTRIBUTION, AND CONSUMPTION</p> <p>Knowledge Learners will understand</p> <p>The difference between needs and wants; The goods and services produced in the market and those produced by the government.</p> <p>Processes Learners will be able to</p> <p>Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community; Analyze the differences between wants and needs;</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		
<p>Geography</p>	<p>PA: Early Childhood: K-2 (2016) PA: Grade 1</p> <hr/> <p>Social Studies Thinking 7.3 – Human Characteristics of Places and Regions</p> <p>A. Human Characteristics 7.3 1.A Identify the local climate and how it determines the way people live.</p> <p>PA: Geography (2009) PA: Grade 1</p> <hr/> <p>Geography 7.1: Basic Geographic Literacy</p>	<p><u>Map Skills</u></p> <ul style="list-style-type: none"> • Awareness of various types of maps • Recognition of map features <p><u>Gospel Values</u></p> <ul style="list-style-type: none"> • Community • Justice • Peace • Service • Simplicity 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the map key, compass rose, and map features • Locate specific points on a map • Interpret and analyze various types of maps • Create various maps • Memorize address and phone number • Describe physical characteristics of land forms and bodies of water • Identify examples of natural resources

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	<p>7.1.1.A: Identify geographic tools.</p> <p>7.1.1.B: Describe places in geographic reference in physical features.</p> <p>7.2: Physical Characteristics of Places and Regions</p> <p>7.2.1.A: Identify physical characteristics in the community and region.</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		<ul style="list-style-type: none"> • Understand the difference between town, state, and country • Demonstrate the purpose of maps and globes • Compare and contrast a flat map to a three dimensional globe
<p>Historical Figures</p>	<p>PA: Early Childhood: K-2 (2016) PA: Grade 1</p> <hr/> <p>Social Studies Thinking</p> <p>8.3 – United States History</p> <p>A. Contributions of Individuals and Groups (U.S.) 8.3 1.A Identify Americans who played a significant role in American history</p> <p>B. Historical Documents, Artifacts, and Places (U.S.) 8.3 1.B Identify American landmarks and their significance.</p> <p>8.4 – World History</p> <p>A. Contributions of Individuals and Groups (World) 8.4 1.A Explain why cultures celebrate.</p> <p>NCSS: Social Studies 2010 NCSS: Elementary</p> <hr/> <p>CULTURE Knowledge Learners will understand</p>	<p><u>Roles and Contributions of Historical Figures and Saints</u></p> <ul style="list-style-type: none"> • Major Feast Days • Influences and impact of historical figures in today's world • Discussion of historical figures, events and places from various cultures and regions • American landmarks <p><u>Gospel Values</u></p> <ul style="list-style-type: none"> • Community • Compassion • Faith in God • Forgiveness • Justice • Peace • Respect for life • Service • Simplicity • Truth 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the importance of the historical figure • Compare and contrast the time of the historical figure and today • Dramatize the life of the historical figure to show his/her importance • Identify and explain the contributions of historical figure • Identify and discuss the significance of major events during the life of a historical leader • Connect historical figure's contribution to its impact on today's world • Identify American landmarks

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	<p>How peoples from different cultures develop different values and ways of interpreting experience;</p> <p>TIME, CONTINUITY, AND CHANGE</p> <p>Knowledge Learners will understand</p> <p>Key people, events, and places associated with the history of the community, nation, and world.</p> <p>PEOPLE, PLACES, AND ENVIRONMENTS</p> <p>Knowledge Learners will understand</p> <p>The theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings;</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		
<p>Holidays</p>	<p>PA: Learning Standards for Early Childhood K-2 (2016)</p> <p>PA: Grade 1</p> <hr/> <p>Social Studies Thinking</p> <p>8.4 – World History</p> <p>C. Impact of Continuity and Change on World History</p> <p>8.4 1.C Identify holidays and ceremonies of selected world cultures.</p> <p>NCSS: Social Studies 2010</p> <p>NCSS: Elementary</p> <hr/> <p>CULTURE</p> <p>Knowledge Learners will understand</p>	<p>Holidays</p> <ul style="list-style-type: none"> • Awareness of various holidays through the year • Significance of a specific holiday in one's own personal life • Traditions and cultures <p>Gospel Values</p> <ul style="list-style-type: none"> • Community • Compassion • Faith in God • Peace • Respect for life • Service • Simplicity 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to and interpret information from various teacher read-alouds • Discuss information derived from teacher read-alouds • Relate the importance of holidays to families around the world • Compare and contrast traditions • Explain the importance of celebrating a specific holiday • Dramatize specific holidays • Recognize and identify symbols related to a holiday

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	<p>"Culture" refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people;</p> <p>TIME, CONTINUITY, AND CHANGE</p> <p>Knowledge Learners will understand</p> <p>Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world;</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		

