



Diocese of Greensburg Curriculum Social Studies K

Unit	Standards	Content	Skills
<p>Family and Community</p>	<p>PA: Early Childhood: K-2 (2016) PA: Grade K</p> <hr/> <p>Social Studies Thinking</p> <p>6.1 Scarcity and Choice</p> <p>A. Scarcity and Choice 6.1 K.A Identify how scarcity influences choice.</p> <p>B. Limited Resources 6.1 K.B Identify family wants and needs.</p> <p>C. Opportunity Costs 6.1 K.C Identify choices to meet needs.</p> <p>D. Incentives and Choice 6.1 K.D Identify a choice based on family interest.</p> <p>6.4 Economic Independence</p> <p>A. Specialization 6.4 K.A Identify the specialized role performed by each member of the family.</p> <p>D. Factors Contributing to Economic Interdependence 6.4 K.D Identify individual wants and needs.</p> <p>7.1 Basic Geographic Literacy</p> <p>B. Location of Places and Regions 7.1 K.B Describe the location of places in the home, school, and community to gain an understanding of relative location.</p> <p>7.4 Interactions Between People and the Environment</p> <p>A. Impact of Physical Systems on People 7.4 K.A Identify local bodies of water and</p>	<p><u>Rules</u></p> <ul style="list-style-type: none"> • Classroom • School • Community <p><u>Community Helpers</u></p> <ul style="list-style-type: none"> • Jobs in the community • Services in the community <p><u>Family Members</u></p> <ul style="list-style-type: none"> • Roles • Sizes • Traditions • Relationships • Responsibilities <p><u>Neighborhood</u></p> <ul style="list-style-type: none"> • Suburban • Rural • Urban <p><u>Gospel Values</u></p> <ul style="list-style-type: none"> • Community • Compassion • Faith in God • Forgiveness • Justice 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Distinguish the differences between classroom rules, school rules, and community rules • Practice and discuss classroom, school and community rules • Explain reason for rules related to basic safety and fairness • Compose classroom rules • Demonstrate an understanding of classroom routines • Describe basic functions of key community roles • Distinguish the similarities and differences between community helpers and their jobs • Recognize membership within the community • Examine similarities and differences between one's own culture and other cultures • Define the roles of the family members • Compare different family structures and traditions • Distinguish the similarities and differences among individuals and families • Differentiate types of neighborhoods; ie. rural, urban, suburban • Recognize the role of different members of a neighborhood • Recognize the needs of the community

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	<p>landforms to gain an understanding of their impact on the local community.</p> <p>PA: Grade 1</p> <hr/> <p>Social Studies Thinking</p> <p>5.1 – Principles and Documents of Government</p> <p>A. Rule of Law 5.1 1.A Explain the purposes of rules in the classroom and school community</p> <p>E. Individual Rights 5.1 1.E Describe students' responsibilities in the school and the community</p> <p>5.3 – How Government Works</p> <p>C. Government Services 5.3 1.C Identify the value of fire fighters, police officers, and emergency workers in the community.</p> <p>D. Leadership and Political Elections 5.3 1.D Identify positions of authority in the classroom community.</p> <p>NCSS: Social Studies 2010</p> <hr/> <p>NCSS: Elementary</p> <p>CULTURE</p> <p>Knowledge Learners will understand</p> <p>Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity;</p> <p>Processes Learners will be able to</p> <p>Ask and find answers to questions related to culture in the contexts of school, community, state, and region;</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>	<ul style="list-style-type: none"> • Peace • Respect of Life • Service 	<ul style="list-style-type: none"> • Discuss ways for students to respond to community needs • Demonstrate and practice being a good citizen through acts of kindness and generosity • Students should be able to identify that families come in many sizes

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<p>Holidays/Calendar</p>	<p>PA: Learning Standards for Early Childhood K-2 (2016) PA: Grade K</p> <hr/> <p>Social Studies Thinking 5.1 Principles and Documents of Government</p> <p>F.Symbols 5.1 K.F Identify significant American holidays and their symbols</p> <p>8.3 United States History</p> <p>A. Contributions of Individuals and Groups (U.S.) 8.3 K.A Identify American people related to national holidays.</p> <p>PA: History 2009 PA: Grade K</p> <hr/> <p>8.2. Pennsylvania History 8.2: Pennsylvania History</p> <p>8.2.K.A: Identify people in authority. 8.2.K.B: Examine photographs of documents, artifacts, and places unique to Pennsylvania.</p> <p>8.3. United States History 8.3: United States History</p> <p>8.3.K.A: Identify American people related to national holidays. 8.3.K.B: Identify documents and artifacts important to the classroom community. 8.3.K.C: Demonstrate an understanding of time order.</p> <p>8.4. World History 8.4: World History</p> <p>8.4.K.A: Explain how cultures celebrate. 8.4.K.C: Identify different celebrations of different cultures from around the world.</p>	<p><u>Holidays throughout the year</u></p> <ul style="list-style-type: none"> • Traditions • Celebrations <p><u>Calendar</u></p> <ul style="list-style-type: none"> • Months of the year • Days of the week • Today, Tomorrow, Yesterday • Seasons • 100 Days Countdown <p><u>Gospel Values:</u></p> <ul style="list-style-type: none"> • Community • Faith in God • Forgiveness • Justice • Peace • Service 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize the significance of each holiday • Discuss the importance of each holiday and its origin • Recognize different foods and cultures as it relates to the holiday • Examine similarities and differences between one's own culture and other cultures to which students are exposed • Examine holidays and people that Americans honor and celebrate • Identify, recite, and understand days of the week, months of the year, and seasons • Categorize activities for each season • Locate yesterday, today, and tomorrow on calendar to sequence events • Use terms such as, before and after to compare events • Recognize events that reoccur and frequency of occurrence • Count the days in school up to one hundred

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Government & Civics	<p>PA: Learning Standards for Early Childhood K-2 (2016) PA: Grade K</p> <hr/> <p>Social Studies Thinking 5.1 Principles and Documents of Government</p> <p>A. Rule of Law 5.1 K.A Explain the purpose of rules</p> <p>B.Laws and Government 5.1 K.B Explain the need for rules.</p> <p>C. Principles and Ideas that Shape Government 5.1 K.C Define respect for self and others.</p> <p>E.Individual Rights 5.1 K.E Demonstrate responsibilities in the classroom</p> <p>F.Symbols 5.1 K.F Identify significant American holidays and their symbols</p> <p>PA: Civics and Government 2009 PA: Grade K</p> <hr/> <p>5.1 Principles & Documents of Government Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</p> <p>5.1.K.A: Explain the purpose of rules.</p> <p>5.1.K.B: Explain the need for rules.</p> <p>5.1.K.C: Define respect for self and others.</p> <p>5.1.K.E: Demonstrate responsibilities in the classroom.</p>	<p><u>Our Country</u></p> <ul style="list-style-type: none"> • Patriotism • US flag • Symbols • Pledge of Allegiance • Current Events • Money <p><u>Types of Transportation</u></p> <ul style="list-style-type: none"> • Land transportation • Air transportation • Water transportation <p><u>Gospel Values:</u></p> <ul style="list-style-type: none"> • Community • Compassion • Respect For Life • Service 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize flag, and American symbols using daily pledge, songs and poetry • Recognize national symbols, significant days, and privileges as American citizens • Understand and discuss current events as they arise • Know that money is represented by different forms (coins and currency) • Describe types of transportation and related geographical features (ex. boats go in the water, cars have wheels) • Explain how one travels to and from school and other places in the community • Describe patterns of human movement across time and place

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	<p>5.1.K.F: Identify significant American holidays and their symbols.</p> <p>5.2 Rights and Responsibilities of Citizenship Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</p> <p>5.2.K.A: Identify responsibilities at school.</p> <p>5.2.K.B: Identify a problem and discuss possible solutions.</p> <p>5.2.K.C: Identify classroom projects/activities that support leadership and service.</p> <p>5.2.K.D: Explain responsible classroom behavior.</p> <p>5.3 How Government Works Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</p> <p>5.3.K.B: Identify the role of adults in authority at home or in school.</p> <p>5.3.K.C: Identify roles of fire fighters, police officers, and emergency workers.</p> <p>5.3.K.F: Identify and explain behaviors for responsible classroom citizens.</p> <p>5.4 How International Relationships Function Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</p> <p>5.4.K.A: Identify conflict in the classroom.</p> <p>5.4.K.B: Identify how students can work together.</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>		

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<p>Geography</p>	<p>PA: Learning Standards for Early Childhood K-2 (2016) PA: Grade K</p> <hr/> <p>Social Studies Thinking 7.1 Basic Geographic Literacy</p> <p>A. Geographic Tools 7.1 K.A Interpret a simple map of a known environment</p> <p>PA: Geography 2009 PA: Grade K</p> <hr/> <p>Geography 7.1: Basic Geographic Literacy</p> <p>7.1.K.A: Interpret a simple map of a known environment.</p> <p>7.1.K.B: Describe the location of places in the home, school, and community to gain an understanding of relative location.</p> <p>7.2: Physical Characteristics of Places and Regions</p> <p>7.2.K.A: Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>7.2.K.B: Identify land and water forms.</p> <p>7.3: Human Characteristics of Places and Regions</p> <p>7.3.K.A: Describe how weather affects daily life.</p> <p>7.4: Interactions Between People and the Environment</p> <p>7.4.K.A: Identify local bodies of water and landforms to gain an understanding of their impact on the local community.</p> <p>Copyright © 2015 Commonwealth of Pennsylvania. All Rights Reserved</p>	<ul style="list-style-type: none"> • <u>Map Skills</u> • Cardinal Directions • Positional words • Compare a globe and a map • <u>Shelters</u> • Types of homes based on geographic location • Purpose of a home • <u>Gospel Values:</u> • Community 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize importance of maps • Recognize various shelters and homes • Differentiate the structure of each, given available resources and location



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